



Board of Education Agenda

Wednesday, January 12, 2022



RIALTO

UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectations for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of cultural diversity

Board of Education

Mr. Edgar Montes, President

Mrs. Stephanie E. Lewis, Vice President

Mrs. Nancy G. O'Kelley, Clerk

Mr. Joseph W. Martinez, Member

Ms. Dina Walker, Member

Julian Hunter, Student Member

RUSD Superintendent

Dr. Cuauhtémoc Avila

Front Cover Picture:

A proud smile from one of our outstanding students! Jehue Middle School student **Yeraldin Cervantes** proudly shows off her certificate during a Reclassification Celebration ceremony in December. Jehue Middle School honored 23 students during the ceremony. These students were celebrated for moving from English Learner to Fluent English Proficient status. It's an awesome accomplishment as these students are excelling and can speak two languages! Congratulations, Jaguars!

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

EDGAR MONTES
President

NANCY G. O'KELLEY
Clerk

DINA WALKER
Member



STEPHANIE E. LEWIS
Vice President

JOSEPH W. MARTINEZ
Member

JULIAN HUNTER
Student Board Member

CUAUHTÉMOC AVILA, Ed.D.
Superintendent

IMPORTANT PUBLIC NOTICE

Our Board Meetings have returned to in person attendance, with limited accommodations for those members of the community who wish to make public comments.

Board Meetings continue to be available to the public via YouTube stream.

For those that wish to participate in the meeting and/or make public comments, please follow the steps below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **To access the meeting agenda, visit our website and click on “Our Board”, then scroll down to “Agendas and Minutes”.**
- **To make public comments, please arrive five minutes prior to the school Board meeting to allow time for you to submit your public comment request. Remember that comments are limited to three minutes on each item on or off the agenda.**
- **While the Board of Education appreciates your presence, comments and participation during the Board Meeting, we are unable to extend an opportunity for you to remain in the building after your comments due to space limitations related to COVID-19 protocols.**
- **If you have any questions, please contact Martha Degortari, Executive Administrative Agent, at mdegorta@rialtousd.org, or 1(909) 820-7700, ext. 2124.**
- **To access the Spanish version of the Board meeting: United States Toll +1(408) 418-9388 Access Code – 960 675 512 #.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

January 12, 2022

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Edgar Montes, President
Stephanie E. Lewis, Vice President
Nancy G. O'Kelley, Clerk
Joseph W. Martinez, Member
Dina Walker, Member
Julian Hunter, Student Board Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1. CALL TO ORDER - 6:00 p.m.

A.2. OPEN SESSION

A.2.1. Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3. CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

**A.3.1. PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2. STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.3.4. REVIEW OF LIABILITY CLAIM NO. 21-22-02

A.3.5. REVIEW OF LIABILITY CLAIM NO. 21-22-05

A.4. ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

A.5. OPEN SESSION RECONVENED - 7:00 p.m.

A.6. PLEDGE OF ALLEGIANCE

A.7. REPORT OUT OF CLOSED SESSION

A.8. ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

B. PRESENTATIONS

B.1. HIGH SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

C. COMMENTS - PART I

C.1. PUBLIC COMMENTS ON AGENDA ITEMS

At this time, any person wishing to speak on any item on the Agenda will be granted three minutes.

D. PUBLIC HEARING - None

13

E. CONSENT CALENDAR ITEMS

15

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar items:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

E.1. GENERAL FUNCTIONS CONSENT ITEMS

**E.1.1. SECOND READING OF REVISED BOARD POLICY 3516.5;
EMERGENCY SCHEDULES**

16

Approve the second reading of revised Board Policy 3516.5;
Emergency Schedules

**E.1.2. SECOND READING OF REVISED BOARD POLICY 7210;
FACILITIES FINANCING**

19

Approve the second reading of revised Board Policy 7210;
Facilities Financing.

**E.1.3. FIRST READING OF REVISED BOARD POLICY 3311.3;
DESIGN-BUILD CONTRACTS**

23

Approve the first reading of revised Board Policy 3311.5;
Design-Build Contracts.

E.1.4.	FIRST READING OF REVISED BOARD POLICY 3600; CONSULTANTS	26
	Approve the first reading of revised Board Policy 3600; Consultants.	
E.1.5.	FIRST READING OF REVISED BOARD POLICY 4112.42; DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS	29
	Approve the first reading of revised Board Policy 4112.42; Drug and Alcohol Testing for School Bus Drivers.	
E.1.6.	FIRST READING OF REVISED BOARD POLICY 5141.4; CHILD ABUSE PREVENTION AND REPORTING	34
	Approve the first reading of revised Board Policy 5141.4; Child Abuse Prevention and Reporting.	
E.2.	INSTRUCTION CONSENT ITEMS - None	
E.3.	BUSINESS AND FINANCIAL CONSENT ITEMS	
E.3.1.	WARRANT LISTING AND PURCHASE ORDER LISTING	
	Approve Warrant Listing Register and Purchase Order Listing for all funds from November 18, 2021 through December 15, 2021 (Sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.	
E.3.2.	DONATIONS	39
	Accept the listed donations from Albert Calderon; Troy and Micah Garner; and ConvergeOne, Inc., and request that a letter of appreciation be sent to the donor.	
E.3.3.	ACCEPTANCE OF THE SHARE OUR STRENGTH'S NO KID HUNGRY CAMPAIGN GRANT	40
	Accept the Share Our Strength's No Kid Hungry Campaign Grant for the total of \$12,000.00 with implementation starting January 2022, at no cost to the District.	

- E.3.4. AGREEMENT WITH KEYANALYTICS** 41
- Approve an agreement (5 years) with KeyAnalytics to provide Community Facilities District (CFD) No. 2019-1 administrative CFD special tax support services, effective January 13, 2022 through June 30, 2027. Cost will be determined by the development of the residential project and paid for with the annual receipt of CFD special taxes.
- E.3.5. APPROVAL TO ATTEND CALIFORNIA ASSOCIATION OF AFRICAN AMERICAN SUPERINTENDENTS AND ADMINISTRATORS CONFERENCE (CAAASA)** 42
- Approve three (3) parents from the Rialto Unified School District African American Parent Advisory Council (DAAPAC) and one (1) district administrator to attend the California Association of African American Superintendents and Administrators Annual Conference (CAAASA) to be held March 29 - April 1, 2022 in Sacramento, California, at a cost not-to-exceed \$13,000.00 and to be paid from the General Fund. The conference theme is An Equitable Approach to Aligning Education and Health for the Success of African American and Other Students of Color.
- E.3.6. CALIFORNIA STUDENT OPPORTUNITY AND ACCESS PROGRAM (CAL-SOAP) INLAND EMPIRE IN PARTNERSHIP WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO (CSUSB)** 43
- Approve a Memorandum of Understanding with the Cal-SOAP Inland Empire Program, effective January 13, 2022 through June 30, 2023, at no cost to the District.
- E.3.7. AGREEMENT WITH CONVENIENT FUN FITNESS** 44
- Approve an agreement with Convenient Fun Fitness to provide a STEAM Structured Recess program from January 13, 2022 through June 2, 2022, at a cost not-to-exceed \$26,000.00, and to be paid from the General Fund (Step-Up).

- E.3.8. AGREEMENT WITH DR. ANGELA CLARK-LOUQUE** 45
- Approve an agreement between Dr. Angela Clark-Louque and Werner Elementary School to provide parent development trainings to increase engagement and leadership among parents, improving student’s social-emotional health, effective January 15, 2022 through March 31, 2022, at a cost not-to-exceed \$8,500.00, and to be paid from the General Fund (Title 1/Parent Involvement).
- E.3.9. PHYSICAL EDUCATION EXEMPTION** 46
- Approve exemption from all physical activities for student 3275331 for the 2020-2021 and 2021-2022 school year, at no cost to the District.
- E.3.10. AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING - JEHUE MIDDLE SCHOOL** 47
- Approve a renewal agreement with Parent Institute for Quality Education (PIQE) to facilitate two 8-week training courses with a focus on full parent engagement for the 2021-2022 school year at Jehue Middle School, effective February 1, 2022 through April 26, 2022, at a cost not-to-exceed \$18,000.00, and to to be paid from the General Fund (Title I).
- E.3.11. AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) – RIALTO MIDDLE SCHOOL** 48
- Approve an agreement with the Parent Institute for Quality Education (PIQE) for a minimum of fifty (50) parents at a cost of \$7,000.00 plus \$3,000.00 for any additional class for parents to participate that will be held in a hybrid model at Rialto Middle School, effective March 30, 2022 through May 18, 2022, at a cost not-to-exceed \$10,000.00, and to be paid from the General Fund (Title I).

- E.3.12. AGREEMENT WITH SCALE EDUCATION AND RESEARCH FOUNDATION** 49
- Approve a renewal agreement with Scale Education and Research Foundation to provide an 8-week Academic Improvement Program for 275 English learner students during and after school at Bemis, Garcia, Henry, Kordyak, and Werner Elementary Schools, effective January 15, 2022 through March 10, 2022, at a cost of \$11,756.25 for each school, for total cost not-to-exceed \$58,781.25, and to be paid from the General Fund (Title I).
- E.3.13. MEMORANDUM OF UNDERSTANDING WITH THE TRIO EDUCATIONAL TALENT SEARCH PROGRAM AT CALIFORNIA STATE UNIVERSITY SAN BERNARDINO (CSUSB)** 50
- Approve a Memorandum of Understanding with the Trio Educational Talent Search Program at California State University, San Bernardino to provide services at all Rialto Unified School District middle and high schools, effective January 13, 2022 through June 30, 2026, at no cost to the District.
- E.3.14. AGREEMENT WITH YOUTH ACTION PROJECT INC.** 51
- Approve an agreement with Youth Action Project Inc. to provide up to 15 Rialto Unified School District high school Foster/McKinney Vento youth with services, effective January 13, 2022 through June 30, 2022 at no cost to Rialto Unified School District.
- E.3.15. AGREEMENT WITH ACTIVE EDUCATION – FITZGERALD ELEMENTARY SCHOOL** 52
- Approve an agreement with Active Education to provide Character Education Program at Fitzgerald Elementary School, effective January 13, 2022 through June 2, 2022, at a cost not-to-exceed \$24,795.00, and to be paid from the General Fund (ELO Fund).

E.3.16. AGREEMENT WITH ACTIVE EDUCATION - HUGHBANKS ELEMENTARY SCHOOL 53

Approve an agreement with Active Education to provide a Character Education Program at Hughbanks Elementary School, effective January 13, 2022 through June 2, 2022, at a cost not-to-exceed \$15,750.00, and to be paid from the General Fund (ELO Fund).

E.4. FACILITIES PLANNING CONSENT ITEMS - None

E.5. PERSONNEL SERVICES CONSENT ITEMS

E.5.1. PERSONNEL REPORT NO. 1269 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES 54

Approve Personnel Report No. 1269 for classified and certificated employees.

E.6. MINUTES 61

E.6.1. MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING OF DECEMBER 15, 2021 62

Approve the minutes of the Regular Board of Education meeting held December 15, 2021.

F. COMMENTS - PART II

F.1. COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

F.2. PUBLIC COMMENTS NOT ON AGENDA ITEMS

Any person wishing to speak on any item not on the Agenda will be granted three minutes.

F.3. COMMENTS FROM STUDENT BOARD MEMBER

F.4. COMMENTS FROM THE SUPERINTENDENT

F.5. COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

G. DISCUSSION/ACTION ITEMS

114

G.1. AMENDMENT TO AGREEMENT WITH COLLECTION SITES

115

Moved _____

Seconded _____

Amend the agreement with Collection Sites to conduct Polymerase Chain Reaction (PCR) and/or Antigen test of students, including student athletes, to detect the presence of SARS-CoV-2 (COVID-19) for an additional cost of \$100,000.00, at a new total cost not-to-exceed \$300,000.00, and to be paid from the General Fund. All other terms of the agreement will remain the same.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

G.2. LIABILITY CLAIM REJECTION

116

Moved _____

Seconded _____

Deny Liability Claim No. 21-22-02.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

G.3. RESOLUTION NO. 21-22-24 - REMUNERATION

Moved _____

Seconded _____

Adopt Resolution 21-22-24 excusing the absence of Board Clerk Nancy G. O'Kelley from the Wednesday, December 15, 2021, regular meeting of the Board of Education.

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

G.4. ADMINISTRATIVE HEARING

Moved _____

Seconded _____

Case Number:

21-22-27

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

G.5. REINSTATEMENT

Moved _____

Seconded _____

Case Numbers:

18-19-20

18-19-19

18-19-18

17-18-66

Vote by Board Members:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

H. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on January 26, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn:

_____ Dina Walker, Member

_____ Joseph W. Martinez, Member

_____ Nancy G. O'Kelley, Clerk

_____ Stephanie E. Lewis, Vice President

_____ Edgar Montes, President

Time: _____

PUBLIC HEARING

NONE

CONSENT CALENDAR ITEMS



RIALTO UNIFIED SCHOOL DISTRICT

Business and Non-Instructional Operations

BP 3516.5(a)

EMERGENCY SCHEDULES

In order to provide for the safety of students and staff, the Board of Education authorizes the Superintendent or designee to close a school site, to change the regular school day schedule, or take any necessary action when hazardous environmental or weather conditions or other emergencies warrant.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 4157/4257/4357 - Employee Safety)
(cf. 5142 - Safety)
(cf. 6112 - School Day)

When an emergency condition causes a school closure, reduction in attendance, or change in schedule pursuant to Education Code 41422 or 46392, thereby preventing the District from complying with the minimum number of instructional days or minutes required by law, the Superintendent or designee shall complete and submit to the Superintendent of Public Instruction (SPI) the necessary forms and/or affidavits for obtaining approval of apportionment credit for the days of the closure, reduction in attendance, or change in schedule. The Superintendent or designee shall submit other relevant District records as may be required.

(cf. 3580 - District Records)
(cf. 6111 - School Calendar)

For school closures due to emergency events occurring after September 1, 2021, the Superintendent or designee shall develop a plan for offering independent study within 10 days of school closure to any student impacted by the emergency condition. The plan shall also address the establishment, within a reasonable time, of independent study master agreements as specified in BP 6158 - Independent Study. The plan shall require reopening in person as soon as possible once allowable under the direction from the city or county health officer. The Superintendent or designee shall certify that the District has a plan for independent study in the affidavit submitted to the SPI pursuant to Education Code 46392. (Education Code 46393)

(cf. 6158 - Independent Study)

The Superintendent or designee shall establish a system for informing students and parents/guardians when school buses are not operating as scheduled, the school day schedule is changed, or the school is closed. The District's notification system shall include, but is not limited to, notifying local television and radio stations, posting on District web site(s), sending email and text messages, and/or making telephone calls.

(cf. 1112 - Media Relations)
(cf. 1113 - District and School Web Sites)
(cf. 3542 - School Bus Drivers)
(cf. 3543 - Transportation Safety and Emergencies)

Whenever the school day schedule changes after students have arrived at school, the Superintendent or designee shall ensure that students are supervised in accordance with the procedures specified in the District's emergency and disaster preparedness plan.

EMERGENCY SCHEDULES (continued)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

The Superintendent or designee may provide a means to make up lost instructional time later during the year. Students and parents/guardians shall receive timely advanced notice in advance of any resulting changes in the school calendar or school day schedule.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 41420	Apportionment withholding, schools not maintained for 175 days
Ed. Code 41422	Schools not maintained for 175 days
Ed. Code 46010	Total days of attendance
Ed. Code 46100-46192	Attendance; maximum credit; minimum day
Ed. Code 46390	Calculation of ADA in emergency
Ed. Code 46391	Lost or destroyed ADA records
Ed. Code 46392	Emergency conditions; ADA estimate
Veh. Code 34501.6	School buses; reduced visibility

Management Resources	Description
CA DOE Correspondence Website	90-01 Average Daily Attendance Credit During Periods of Emergency, February 10, 2005 California Department of Education

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1112	Media Relations
1113	District And School Web Sites
1113	District And School Web Sites
3511	Energy And Water Management
3511	Energy And Water Management
3511-E(1)	Energy And Water Management - Energy Conservation And Building Management

EMERGENCY SCHEDULES (continued)

3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516.2	<u>Bomb Threats</u>
3542	<u>School Bus Drivers</u>
3543	<u>Transportation Safety And Emergencies</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4113.5	<u>Working Remotely</u>
4157	<u>Employee Safety</u>
4157	<u>Employee Safety</u>
4213.5	<u>Working Remotely</u>
4257	<u>Employee Safety</u>
4257	<u>Employee Safety</u>
4313.5	<u>Working Remotely</u>
4357	<u>Employee Safety</u>
4357	<u>Employee Safety</u>
5142	<u>Safety</u>
5142	<u>Safety</u>
6111	<u>School Calendar</u>
6112	<u>School Day</u>
6112	<u>School Day</u>
6157	<u>Distance Learning</u>

Policy
adopted: May 10, 2000
Revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Facilities

BP 7210(a)

FACILITIES FINANCING

The Governing Board recognizes its responsibility to identify the most cost-efficient and effective method of financing when purchasing or modifying district facilities. Financing may be necessary ~~When it is determined that school facilities must be built or expanded to accommodate an increased or projected increased enrollment or growing number of students, the Board of Education shall consider appropriate methods of financing for the purchase of school sites and the construction of buildings. In addition, financing may be needed~~ when safety considerations and educational program improvements require the replacement, reconstruction, or modernization of existing facilities.

The Superintendent or designee shall research funding alternatives and recommend to the Board the method **of funding** that ~~would~~ **will** best serve district needs as identified in the district's master plan for school facilities.

(cf. 7110 - Facilities Master Plan)

~~These~~ Funding alternatives may include, but **are** not be limited to:

1. Levying developer fees pursuant to Education Code 17620 and Government Code 65995-65998
(cf. 7211- Developer Fees)
2. Forming a community facilities district pursuant to Government Code 53311-53368.3, the Mello-Roos Community Facilities Act
(cf. 7212 - Mello-Roos Districts)
3. Forming a school facilities improvement district pursuant to Education Code 15300-15327
(cf. 7213 - School Facilities Improvement Districts)
4. Issuing voter-approved general obligation bonds
(**cf. 7214 - General Obligation Bonds**)
5. Imposing a ~~qualified~~ parcel tax pursuant to Government Code 50079
(**cf. 3471 - Parcel Taxes**)
6. Using lease revenues for capital outlay purposes from surplus school property
(**cf. 3280 - Sale or Lease of District-Owned Real Property**)
7. **Applying for state facilities funding pursuant to the Leroy F. Greene School Facilities Act (Education Code 17070.10-17079.30)**

The District shall provide reports, maintain records, and provide for audits of the expenditure of state facilities funds as required by law and AR 3460 - Financial Reports and Accountability. (Education Code 41024)

(**cf. 3460 - Financial Reports and Accountability**)

As applicable, the District shall comply with BP 3470 - Debt Issuance and Management.

(**cf. 3470 - Debt Issuance and Management**)

FACILITIES FINANCING (Continued)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
2 CCR 1859-1859.199	<u>Leroy F. Greene School Facilities Act</u>
CA Constitution Article 13D, Sections 1-6	<u>Assessment and property related fee reform</u>
Ed. Code 15100-17059.2	<u>School bonds</u>
Ed. Code 15122.5	<u>Ballot statement</u>
Ed. Code 15300-15327	<u>School facilities improvement districts</u>
Ed. Code 17000-17059.2	<u>State School Building Lease-Purchase Law of 1976</u>
Ed. Code 17060-17066	<u>Joint venture school facilities construction projects</u>
Ed. Code 17070.10-17077.10	<u>Leroy F. Greene School Facilities Act of 1998</u>
Ed. Code 17085-17095	<u>State Relocatable Classroom Law of 1979</u>
Ed. Code 17582	<u>District deferred maintenance fund</u>
Ed. Code 17620-17626	<u>Levies against development projects by school districts</u>
Ed. Code 17621	<u>Procedures for levying fees</u>
Gov. Code 50075-50077	<u>Voter-approved special taxes</u>
Gov. Code 50079	<u>School districts; qualified special taxes</u>
Gov. Code 53175-53187	<u>Integrated Financing District Act</u>
Gov. Code 53311-53368.3	<u>Mello-Roos Community Facilities Act of 1982</u>
Gov. Code 53753	<u>Assessment notice and hearing requirements</u>
Gov. Code 53753.5	<u>Exemptions</u>
Gov. Code 54954.1	<u>Mailed notice to property owners</u>
Gov. Code 54954.6	<u>New or increased tax or assessment; public meetings and hearings; notice</u>
Gov. Code 6061	<u>One time notice</u>
Gov. Code 6066	<u>Two weeks' notice</u>
Gov. Code 65864-65867	<u>Development agreements</u>
Gov. Code 65970-65980.1	<u>School facilities development project</u>
Gov. Code 65995-65998	<u>Payment of fees against a development project</u>
Gov. Code 66000-66008	<u>Fees for development projects</u>

FACILITIES FINANCING (Continued)**State**

Gov. Code 66016-66018.5

Gov. Code 66020-66025

H&S Code 33445.5

H&S Code 33446

Uncodified Statutes 17696-17696.98

Description[Development project fees](#)[Protests and audits](#)[Overcrowding of schools resulting from redevelopment](#)[School construction by redevelopment agency](#)[Greene-Hughes School Building Lease-Purchase Bond Law of 1986](#)**Management Resources**

Attorney General Opinion

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Court Decision

Website

Cross References

Code

1330.1

3100

3100

3470

7000

7110

7110

7131

Description[79 Ops.Cal.Atty.Gen. 149 \(1996\)](#)[Canyon North Co. v. Conejo Valley Unified School District \(1993\) 19 Cal.App.4th 243, 23 Cal.Rptr.2d 495](#)[Dolan v. City of Tigard \(1994\) 114 S.Ct. 2309](#)[Ehrlich v. City of Culver City \(1996\) 12 Cal.4th 854](#)[Garlic Development Co. v. Hayward Unified School District \(1992\) 3 Cal.App.4th 320, 4 Cal.Rptr.2d 897](#)[Loyola Marymount University v. Los Angeles Unified School District \(1996\) 45 Cal.App.4th 1256](#)[Nollan v. California Coastal Commission \(1987\) 107 S.Ct. 3141](#)[Office of Public School Construction](#)**Description**[Joint Use Agreements](#)[Budget](#)[Budget](#)[Debt Issuance And Management](#)[Concepts And Roles](#)[Facilities Master Plan](#)[Facilities Master Plan](#)[Relations With Local Agencies](#)

FACILITIES FINANCING (Continued)

Code	Description
7131	<u>Relations With Local Agencies</u>
7150	<u>Site Selection And Development</u>
7150	<u>Site Selection And Development</u>
7211	<u>Developer Fees</u>
7211	<u>Developer Fees</u>
7213	<u>School Facilities Improvement Districts</u>
7213	<u>School Facilities Improvement Districts</u>
9000	<u>Role Of The Board</u>

Policy
adopted: July 23, 1999

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Business and Non-instructional Operations

BP 3311.3(a)

DESIGN-BUILD CONTRACTS

The **Governing** Board of Trustees may approve a contract with a single entity for both design and construction of any school facility in excess of \$1,000,000, awarding the contract to either the low bid or the best value as determined by evaluation of objective criteria. (Education Code 17250.20)

(cf. 3311 - Bids)

(cf. 3312 - Contracts)

(cf. 7110 - Facilities Master Plan)

(cf. 7140 - Architectural and Engineering Services)

Design-build documents shall not include provisions for long-term project operations, but may include operations during a training or transition period. (Education Code 17250.25)

Procedures for Awarding the Contract

The procurement process for design-build projects shall be as follows: (Education Code 17250.25, 17250.35; **Public Contract Code 2600**)

1. **Performance Specifications:** The district shall prepare a set of documents setting forth the scope and estimated price of the project. The documents may include, but are not limited to:
 - a. The size, type, and desired design character of the project
 - b. Performance specifications that cover the quality of materials, equipment, and workmanship
 - c. Preliminary plans or building layouts
 - d. Any other information deemed necessary to describe adequately the district's needs

The performance specifications and any plans shall be prepared by a design professional who is duly licensed and registered in California.

2. **Prequalification:** The district shall prepare and issue a request for qualifications in order to prequalify, or develop a short list of, the design-build entities whose proposals shall be evaluated for final selection. The request for qualifications shall include, but is not limited to, all of the following elements:
 - a. Identification of the basic scope and needs of the project or contract, the expected cost range, the methodology that will be used by the district to evaluate proposals, the procedure for final selection of the design-build entity, and any other information deemed necessary by the district to inform interested parties of the contracting opportunity
 - b. Significant factors that the district reasonably expects to consider in evaluating qualifications, including technical design and construction expertise, acceptable safety record, and all other non-price-related factors
 - c. A standard template request for statements of qualifications prepared by the district, which shall contain all of the information required pursuant to Education Code 17250.25

DESIGN-BUILD CONTRACTS

d. A notice that the project is subject to the skilled and trained workforce requirements specified in Public Contract Code 2600-2603

The District also may identify specific types of subcontractors that must be included in the statement of qualifications and proposal.

3. **Request for Proposals:** The district shall prepare a request for proposals (RFP) that invites prequalified or short-listed entities to submit competitive sealed proposals in a manner prescribed by the district. The RFP shall include the information identified in items #2a, ~~and 2b,~~ **and 2d** above and the relative importance or weight assigned to each of the factors. If the district uses a best value selection method for a project, the district may reserve the right to request proposal revisions and hold discussions and negotiations with responsive proposers, in which case the district shall so specify in the request for proposals and shall publish separately or incorporate into the request for proposals applicable procedures to be observed by the district to ensure that any discussions or negotiations are conducted in good faith.
4. **Selection Based on Low Bid:** For those projects utilizing low bid as the final selection method, the bidding process shall result in lump-sum bids by the prequalified or short-listed design-build entities, and the contract shall be awarded to the lowest responsible bidder.
5. **Selection Based on Best Value:** For those projects utilizing best value as a selection method, the following procedures shall be used:
 - a. Competitive proposals shall be evaluated using only the criteria and selection procedures specifically identified in the request for proposals. Criteria shall be weighted as deemed appropriate by the district and shall, at a minimum, include price, unless a stipulated sum is specified; technical design and construction experience; and life-cycle costs over 15 or more years.
 - b. Following any discussions or negotiations with responsive proposers and completion of the evaluation process, the responsive proposers shall be ranked on a determination of value provided, provided that no more than three proposers are required to be ranked.
 - c. The contract shall be awarded to the responsible entity whose proposal is determined by the district to have offered the best value to the public.
 - d. The District shall publicly announce the contract award, identifying the entity to which the award is made and the basis of the award. This statement and the contract file shall provide sufficient information to satisfy an external audit.

Skilled and Trained Workforce

A design-build entity shall not be prequalified or short-listed unless the entity provides an enforceable commitment to the district that the entity and its subcontractors at every tier will use a skilled and trained workforce, ~~as defined in Education Code 17250.25,~~ to perform all work on the project or contract that falls within an apprenticeable occupation in the building and construction trades. The entity may demonstrate such commitment through a project labor agreement, by becoming a party to the district's project labor agreement, or through an agreement with the district to provide evidence of compliance on a monthly basis during the performance of the project or contract. **(Education Code 17250.25; Public Contract Code 2602)**

DESIGN-BUILD CONTRACTS

Skilled and trained workforce means that all the workers performing the work are either skilled journeypersons or apprentices registered in a state-approved apprenticeship program. At least 60 percent of the skilled journeypersons employed to perform the work shall be graduates of an apprenticeship program for the applicable occupation or at least 60 percent of the hours worked by skilled journeypersons shall be performed by graduates of an apprenticeship program, with the exception of certain occupations specified in Public Contract Code 2601 which are subject to a 30 percent threshold. (Public Contract Code 2601)

If the contractor fails to provide the monthly report demonstrating compliance with the skilled and trained workforce requirements or provides an incomplete report, the district shall withhold further payments until a complete report is provided. If a report does not demonstrate compliance with the skilled and trained workforce requirements, the district shall withhold further payments until the contractor provides a sufficient plan to achieve substantial compliance with respect to the relevant apprenticeable occupation, prior to completion of the contract or project. In addition, the district shall forward to the Labor Commissioner a copy of the monthly report, any plan to achieve compliance, and the district's response to that plan. (Public Contract Code 2602)

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 17250.10-17250.55	<u>Design-build contracts</u>
Management Resources	
	Description
Website	<u>California Association of School Business Officials</u>
Website	<u>California Department of Education, School Facilities</u>
Website	<u>CSBA</u>

Cross References

Code	Description
3311	<u>Bids</u>
3311	<u>Bids</u>
3312	<u>Contracts</u>
7000	<u>Concepts And Roles</u>
7110	<u>Facilities Master Plan</u>
7110	<u>Facilities Master Plan</u>
7140	<u>Architectural And Engineering Services</u>
7140	<u>Architectural And Engineering Services</u>

Policy adopted: February 22, 2017
 Revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Business and Non-instructional Operations

BP 3600(a)

CONSULTANTS

The Board of Education authorizes the use of consultants and other independent contractors to provide expert professional advice or specialized technical or training services which are not needed on a continuing basis and which cannot be provided by district staff because of limitations of time, experience, or knowledge. Individuals, firms, or organizations employed as independent contractors may assist management with decisions and/or project development related to financial, economic, accounting, engineering, legal, administrative, instructional, or other matters.

As part of the contract process, the Superintendent or designee shall determine **that the** individual, firm, or organization is properly classified as an independent contractor.

A person, ~~firm, or organization~~ **providing labor or services for remuneration** shall be considered an employee rather than an independent contractor unless the district is able to demonstrate that all of the following conditions have been met: (Labor Code ~~2750.3~~ **2775**)

1. The person ~~or entity~~ is free from the control and direction of the district in connection with the performance of the work.
2. The person ~~or entity~~ is performing work that is outside the usual course of the district providing educational services.
3. The person ~~or entity~~ is customarily engaged in an independently established trade, occupation, or business of the same nature as the work to be performed.

~~Specific statutory exceptions to this analysis for the determination of whether a person, firm, or organization is an independent contractor may apply. (Labor Code 2750.3)~~ **The determination of whether an individual acting as a sole proprietor or a firm or other business organization is an independent contractor shall be made in accordance with Labor Code 2775-2785, as applicable.**

All consultant contracts shall be brought to the Board for approval, **as deemed necessary by the Superintendent or designee.**

All qualified independent contractors shall be accorded equal opportunity for contracts regardless of actual or perceived race, **ethnicity**, color, ~~national or ethnic origin, age or disability.~~ national origin, ancestry, age, religious creed, marital status, pregnancy, physical or mental disability, medical condition, genetic information, ~~military and veteran~~ **or military** status, sex, sexual orientation, gender, gender identity, gender expression, immigration status, or association with a person or group with one or more of these actual or perceived characteristics. (Education Code 220; Government Code 12940)

Independent contractors shall submit a written conflict of interest statement disclosing financial interests as determined necessary by the Superintendent or designee, depending on the range of duties to be performed by the consultant. The Superintendent or designee shall consider this statement when deciding whether to recommend approval of the contract.

Any consultant hired by the District who is subject to the filing requirements in the District's conflict of interest code shall file a Statement of Economic Interests within the time period required by law. (Government Code 87302)

CONSULTANTS

(cf. 9270 - Conflict of Interest)

When employees of a public university, county office of education, or other public agency serve as consultants or independent contractors in other capacities for the district, they shall certify as part of the agreement that they will not receive salary or remuneration other than vacation pay from any other public agency for the specific days when they work for the district.

The Board prohibits the harassment of an independent contractor by any district employee or by any other person with whom the independent contractor comes in contact during the course of employment with the district. Additionally, the Board prohibits the harassment of a district employee by an independent contractor. Any complaint of harassment shall be investigated and resolved in accordance with applicable district complaint procedures. (Government Code 12940)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures)

Policy Reference Disclaimer:

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State	Description
2 CCR 18700-18760	<u>Conflicts of Interest</u>
Ed. Code 10400-10407	<u>Cooperative improvement programs</u>
Ed. Code 17596	<u>Limit on continuing contracts</u>
Ed. Code 220	<u>Prohibition of discrimination</u>
Ed. Code 35010	<u>Control of district; prescription and enforcement of rules</u>
Ed. Code 35172	<u>Promotional activities</u>
Ed. Code 35204	<u>Contract with attorney in private practice</u>
Ed. Code 44925	<u>Part-time readers employed as independent contractors</u>
Ed. Code 45103	<u>Classified service in districts not incorporating the merit system</u>
Ed. Code 45103.5	<u>Contracts for management consulting services; restrictions</u>
Ed. Code 45134-45135	<u>Employment of retired classified employee</u>
Ed. Code 45256	<u>Merit system districts; classified service; positions established for professional experts on a temporary basis</u>
Gov. Code 12940-12952	<u>Unlawful employment practices</u>
Gov. Code 53060	<u>Special services and advice</u>
Gov. Code 82019	<u>Definition, designated employee</u>
Gov. Code 87300-87313	<u>Conflict of interest code</u>

CONSULTANTS**State**

Lab. Code 2750.3

DescriptionABC three-part test: employees and independent contractors

Unemp. Ins. Code 606.5

Determination of employment status

Unemp. Ins. Code 621

Employer and employee defined**Management Resources****Description**

Court Decision

Dynamex Operations West, Inc. v. Superior Court of Los Angeles (2018)
4 Cal. 5th 903

Court Decision

S.G. Borello & Sons, Inc. v. Department of Industrial Relations (1989) 48
Cal. 3d 341**Cross References****Code****Description**

0410

Nondiscrimination In District Programs And Activities

3312

Contracts

3470

Debt Issuance And Management

3515.6

Criminal Background Checks For Contractors

3515.6

Criminal Background Checks For Contractors

4030

Nondiscrimination In Employment

4030

Nondiscrimination In Employment

4112.23

Special Education Staff

4112.23

Special Education Staff

4117.14

Postretirement Employment

4119.11

Sexual Harassment

4119.11

Sexual Harassment

4132

Publication Or Creation Of Materials

4219.11

Sexual Harassment

4219.11

Sexual Harassment

4232

Publication or Creation of Materials

4319.11

Sexual Harassment

4319.11

Sexual Harassment

4332

Publication or Creation of Materials

9270

Conflict Of Interest

Policy

adopted: June 23, 1999

Revised: April 8, 2020

RIALTO UNIFIED SCHOOL DISTRICT

Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 4112.42(a)

Drug and Alcohol Testing for School Bus Drivers

The Governing Board desires to ensure that district-provided transportation is safe for students, staff, and the public. To that end, the Superintendent or designee shall establish a drug and alcohol testing program designed to prevent the operation of buses or the performance of other safety-sensitive functions by a driver who is under the influence of drugs or alcohol, including a driver of a school bus, student activity bus, or other school transportation vehicle or any other employee who holds a commercial driver's license which is necessary to perform duties related to district employment.

A driver shall not report for duty or remain on duty when **the driver** has used any drug listed in 21 CFR 1308.11. A driver is also prohibited from reporting for duty or remaining on duty when **the driver** has used any drug listed in 21 CFR 1308.12-1308.15, unless **the driver** is using the drug under the direction of a physician who has advised **the driver** that the substance will not adversely affect the driver's ability to safely operate a bus. **(49 CFR 382.213)**

In addition, a driver shall not consume alcohol while on duty **and/or performing safety-sensitive functions**, or for four hours prior to on-duty time. (49 CFR ~~382.201-382.209, 382.213~~ **382.205, 382.207**)

Drivers shall submit to drug and alcohol testing as required under federal law and specified in the accompanying administrative regulation. The district's testing program for drivers shall include pre-employment drug testing and reasonable suspicion, random, post-accident, return-to-duty, and follow-up drug and alcohol testing of drivers. (49 USC 31306; 49 CFR 382.301-382.311)

The Board shall contract for testing services upon verifying that the personnel are appropriately qualified and/or certified and that testing procedures conform to federal regulations.

Except as otherwise provided by law, the Superintendent or designee shall not release individual test results or medical information about a driver to a third party without the driver's specific written consent. (49 CFR 40.321)

Consequences Based on Test Results

No driver shall be temporarily removed from the performance of safety-sensitive functions based only on a laboratory report of a confirmed positive test **for a drug or drug metabolite** before the certified medical review officer has completed verification of the test results, unless the district has obtained a waiver **from the Federal Motor Carrier Safety Administration**. (49 CFR **40.3**, 40.21, 382.107, 382.119)

Any driver **for whom the district receives a verified positive drug test result** ~~who refuses to take a required drug or alcohol test, tests positive for drugs, or who is found to have a blood alcohol concentration level that exceeds the levels specified in law~~ **of 0.04 or higher** shall be **immediately** removed from performing safety-sensitive functions in accordance with 49 CFR 40.23 and 382.211. **An alcohol concentration between 0.01 and 0.04 requires temporary removal of the bus driver for a 24-hour period following the test. Any driver who refuses to take a required drug or alcohol test shall not be permitted to perform or continue to perform safety-sensitive functions.** (49 CFR **40.23, 382.211**)

Not later than five days after receiving notification of the test result or refusal to comply, the Superintendent or designee shall report any refusal, failure to comply, or positive test result to the California Department of Motor Vehicles (DMV) using a form approved by the DMV. (Vehicle Code 13376)

A driver who has violated federal drug and alcohol regulations may be subject to disciplinary action up to and including dismissal in accordance with law, administrative regulations, and the district's collective bargaining agreement.

Drug and Alcohol Testing For School Bus Drivers

~~Any driver who refuses, fails to comply, or has a positive test result may be referred to an education and treatment program that meets the requirements of 49 CFR 40.281—40.313.~~ **Any driver provided with an opportunity to return to a safety-sensitive duty following a violation shall be evaluated by a qualified substance abuse professional and complete the evaluation recommendations before returning to such duty. (49 CFR 40.289)**

If the substance abuse professional recommends that **further and** ongoing services are needed to assist the driver to maintain sobriety or abstinence from drug use, the Superintendent or designee shall require the driver to participate in the recommended services as part of a return-to-duty agreement and shall monitor ~~his/her~~ **the driver's** compliance. Any drop from a rehabilitation or return-to-duty program or a subsequent positive test result shall be reported to the DMV. (Vehicle Code 13376; 49 CFR 40.285, 40.287, 40.303, 382.605)

~~A driver who has violated federal drug and alcohol regulations may be subject to disciplinary action up to and including dismissal in accordance with law, administrative regulations, and the district's collective bargaining agreement.~~

Voluntary Self-Identification

Whenever a driver admits to alcohol or drug misuse under the district's voluntary self-identification program, the Superintendent or designee shall ensure all of the following: (49 CFR 382.121)

1. No adverse action shall be taken against the driver by the district.
2. The driver shall be allowed sufficient opportunity to seek evaluation, education, or treatment to establish control over ~~his/her~~ **the** drug or alcohol problem.
3. The driver shall be permitted to participate in safety-sensitive functions only after:
4. Successfully completing an education or treatment program, as determined by a drug and alcohol abuse evaluation expert, such as an employee assistance professional, substance abuse professional, or qualified drug and alcohol counselor
 - a. Undergoing a return-to-duty test with a result indicating an alcohol concentration of less than 0.02 **1** and/or a verified negative result for drug use
A driver who admits to alcohol or drug misuse shall not be subject to federal requirements related to referral, evaluation, and treatment, provided that ~~he/she~~ **the driver** does not self-identify in order to avoid drug or alcohol testing, makes the admission prior to performing a safety-sensitive function, and does not perform a safety-sensitive function until ~~he/she~~ **the driver** has been evaluated and has successfully completed education or treatment requirements in accordance with program guidelines. (49 CFR 382.121)

Policy Reference Disclaimer:

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Drug and Alcohol Testing For School Bus Drivers

State	Description
13 CCR 1200-1293	<u>Motor carrier safety</u>
13 CCR 1212-1228	<u>School bus driver requirements</u>
Ed. Code 35160	<u>Authority of governing boards</u>
Gov. Code 8355	<u>Certification of drug-free workplace, including notification</u>
Veh. Code 13376	<u>Driver certificates; revocation or suspension</u>
Veh. Code 34500-34520.5	<u>Safety regulations</u>
Federal	Description
21 CFR 1308.11-1308.15	<u>Controlled substances</u>
41 USC 8101-8106	<u>Drug-Free Workplace Act</u>
49 CFR 382.101-382.605	<u>Controlled substance and alcohol use and testing</u>
49 CFR 382.205	<u>On-duty use</u>
49 CFR 382.207	<u>Pre-duty use</u>
49 CFR 382.209	<u>Use following an accident</u>
49 CFR 40.1-40.413	<u>Procedures for transportation workplace drug and alcohol testing programs</u>
49 USC 31306	<u>Alcohol and drug testing</u>
Management Resources	Description
California Highway Patrol Publication	<u>Controlled Substances and Alcohol Testing Compliance Checklist, 2007</u>
California Highway Patrol Publication	<u>What is CSAT? Controlled Substances and Alcohol Testing, 2005</u>
Website	<u>California Highway Patrol</u>
Website	<u>Federal Motor Carrier Safety Administration</u>
Website	<u>U.S. Department of Transportation, Office of Drug and Alcohol Policy and Compliance</u>
Cross References	
Code	Description
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
3540	<u>Transportation</u>
3540	<u>Transportation</u>
3542	<u>School Bus Drivers</u>

Drug and Alcohol Testing For School Bus Drivers

Code	Description
3543	<u>Transportation Safety And Emergencies</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4020	<u>Drug And Alcohol-Free Workplace</u>
4020-E(1)	<u>Drug And Alcohol-Free Workplace</u>
4112.41	<u>Employee Drug Testing</u>
4112.41	<u>Employee Drug Testing</u>
4112.9	<u>Employee Notifications</u>
4112.9-E(1)	<u>Employee Notifications</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4119.21	<u>Professional Standards</u>
4119.21-E(1)	<u>Professional Standards</u>
4161	<u>Leaves</u>
4161.1	<u>Personal Illness/Injury Leave</u>
4161.1	<u>Personal Illness/Injury Leave</u>
4161.8	<u>Family Care And Medical Leave</u>
4161.8	<u>Family Care And Medical Leave</u>
4161.9	<u>Catastrophic Leave Program</u>
4161.9	<u>Catastrophic Leave Program</u>
4212.41	<u>Employee Drug Testing</u>
4212.41	<u>Employee Drug Testing</u>
4212.9	<u>Employee Notifications</u>
4212.9-E(1)	<u>Employee Notifications</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4219.21	<u>Professional Standards</u>
4261	<u>Leaves</u>
4261.1	<u>Personal Illness/Injury Leave</u>
4261.8	<u>Family Care And Medical Leave</u>

Drug and Alcohol Testing For School Bus Drivers

Code	Description
4261.8	<u>Family Care And Medical Leave</u>
4261.9	<u>Catastrophic Leave Program</u>
4261.9	<u>Catastrophic Leave Program</u>
4312.41	<u>Employee Drug Testing</u>
4312.41	<u>Employee Drug Testing</u>
4312.9	<u>Employee Notifications</u>
4312.9-E(1)	<u>Employee Notifications</u>
4319.21	<u>Professional Standards</u>
4319.21	<u>Professional Standards</u>
4319.21-E(1)	<u>Professional Standards</u>
4361	<u>Leaves</u>
4361.8	<u>Family Care And Medical Leave</u>
4361.8	<u>Family Care And Medical Leave</u>
4361.9	<u>Catastrophic Leave Program</u>
4361.9	<u>Catastrophic Leave Program</u>

Policy
 adopted: July 28, 1999
 Revised: September 24, 2014
 Revised:

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5141.4(a)

Child Abuse Prevention and Reporting

The ~~Board of Education~~ **Governing Board** is committed to supporting the safety and well-being of District students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

~~(cf. 1020 - Youth Services)~~

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

(cf. 5141.5 - Mental Health)

(cf. 5141.6 - School Health Services)

(cf. 6164.2 - Guidance/Counseling Services)

Child Abuse Prevention

The District's instructional program ~~shall include~~ **may provide** age-appropriate and culturally sensitive child abuse prevention curriculum. ~~This curriculum shall~~ **which** explains students' right to live free of abuse, includes instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, informs students of available support resources, and teaches students how to obtain help and disclose incidents of abuse.

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6143 - ~~Youth Services~~ **Courses of Study**)

The District's program also may include age-appropriate curriculum in sexual abuse and sexual assault awareness and prevention. Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)

The Superintendent or designee may display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)

In addition, student identification cards for students in grades 7-12 shall include the National Domestic Violence Hotline telephone number. (Education Code 215.5)

(cf. 5142 - Safety)

The Superintendent or designee shall, to the extent feasible, seek to incorporate community resources into the District's child abuse prevention programs and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Child Abuse Prevention and Reporting

Child Abuse Reporting

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

Procedures for reporting child abuse shall be included in the District and/or school comprehensive safety plan. (Education Code 32282)

(cf. 0450 - Comprehensive Safety Plan)

District employees, who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

The Superintendent or designee shall provide training regarding the reporting duties of mandated reporters **as required by law and as specified in the accompanying administrative regulation. (Education Code 44691; Penal Code 11165.7)**

Policy Reference Disclaimer:

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State	Description
5 CCR 4650	<u>Filing complaints with CDE, special education students</u>
Ed. Code 32280-32289	<u>School safety plans</u>
Ed. Code 33195	<u>Heritage schools, mandated reporters</u>
Ed. Code 33308.1	<u>Guidelines on procedure for filing child abuse complaints</u>
Ed. Code 44252	<u>Teacher credentialing</u>
Ed. Code 44691	<u>Staff development in the detection of child abuse and neglect</u>
Ed. Code 44807	<u>Teachers' duty concerning conduct of students</u>
Ed. Code 48906	<u>Notification when student released to peace officer</u>
Ed. Code 48987	<u>Dissemination of reporting guidelines to parents</u>
Ed. Code 49001	<u>Prohibition of corporal punishment</u>
Ed. Code 51220.5	<u>Parenting skills education</u>

Child Abuse Prevention and Reporting**State**

Ed. Code 51900.6

Pen. Code 11164-11174.3

Pen. Code 152.3

Pen. Code 273a

Pen. Code 288

W&I Code 15630-15637

DescriptionSexual abuse and sexual assault awareness and preventionChild Abuse and Neglect Reporting ActDuty to report murder, rape, or lewd or lascivious actWillful cruelty or unjustifiable punishment of child; endangering life or healthDefinition of lewd or lascivious act requiring reportingDependent adult abuse reporting**Federal**

42 USC 11434a

DescriptionMcKinney-Vento Homeless Assistance Act; definitions**Management Resources**

California Department of Education Publication

DescriptionHealth Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve

California Department of Education Publication

Health Framework for California Public Schools, Kindergarten Through Grade Twelve

Court Decision

Camreta v. Greene (2011) 131 S.Ct. 2020

Website

California Department of Social Services, Children and Family Services Division

Website

U.S. Department of Health and Human Services, Child Welfare Information Gateway

Website

California Attorney General's Office, Suspected Child Abuse Report Form

Website

California Department of Education, Safe Schools**Cross References****Code**

0450

DescriptionComprehensive Safety Plan

0450

Comprehensive Safety Plan

1312.1

Complaints Concerning District Employees

1312.1

Complaints Concerning District Employees

1312.1-E(1)

Complaints Concerning District Employees

Child Abuse Prevention and Reporting

Code	Description
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4127	<u>Temporary Athletic Team Coaches</u>
4127	<u>Temporary Athletic Team Coaches</u>
4131	<u>Staff Development</u>
4131	<u>Staff Development</u>
4219.21	<u>Professional Standards</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4227	<u>Temporary Athletic Team Coaches</u>
4227	<u>Temporary Athletic Team Coaches</u>
4317.7	<u>Employment Status Reports</u>
4319.21	<u>Professional Standards</u>
4319.21	<u>Professional Standards</u>
4319.21-E(1)	<u>Professional Standards</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4327	<u>Temporary Athletic Team Coaches</u>
4327	<u>Temporary Athletic Team Coaches</u>
5131.7	<u>Weapons And Dangerous Instruments</u>
5131.7	<u>Weapons And Dangerous Instruments</u>
5141.52	<u>Suicide Prevention</u>
5141.52	<u>Suicide Prevention</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>

Child Abuse Prevention and Reporting

Code	Description
5142	<u>Safety</u>
5142	<u>Safety</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5145.11	<u>Questioning And Apprehension By Law Enforcement</u>
5145.11-E(1)	<u>Questioning And Apprehension By Law Enforcement</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.2	<u>Guidance/Counseling Services</u>

Policy
 adopted: September 8, 1999
 Revised: April 20, 2016

RIALTO UNIFIED SCHOOL DISTRICT
 Rialto, California



Rialto Unified School District

Board Date: January 12, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>	<u>AMOUNT</u>
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None

<u>NON-MONETARY DONATIONS</u>	<u>LOCATION/DESCRIPTION</u>
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Albert Calderon	Communications & Media Services/Toy Drive Bike valued at \$175.00
Troy and Micah Garner	Frisbie Middle School/School Supplies valued at \$300.00
ConvergeOne, Inc.	DAAPAC/10 Chromebooks and 6 tablets valued at \$5,115.49

Recommendation: Accept the donations and send letters of appreciation to the following donors: Albert Calderon; Troy and Micah Garner; and ConvergeOne, Inc.

<u>DISTRICT SUMMARY</u>	<u>TOTALS</u>
Monetary Donations – January 12, 2022	\$ 0
Donations – Fiscal Year-to-Date	\$ 22,395.81

Submitted and Reviewed by: Diane Romo



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **ACCEPTANCE OF THE SHARE OUR STRENGTH'S
NO KID HUNGRY CAMPAIGN GRANT**

Background: In November 2021, Child Nutrition applied for the Share Our Strength's No Kid Hungry Campaign Grant. The purpose of this grant is to support our critical work to end childhood hunger.

Reasoning: Funds will be used to purchase meal service supplies and equipment needed to implement the Keystone Café Food Pantry. This grant will allow the Keystone Café with startup funding but will not provide sustainability.

Recommendation: Accept the Share Our Strength's No Kid Hungry Campaign Grant for the total of \$12,000.00 with implementation starting January 2022.

Fiscal Impact: None

Submitted by: Fausat Rahman-Davies
Reviewed by: Diane Romo



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH KEYANALYTICS**

Background: The Mello-Roos Community Facilities District (CFD) No. 2019-1 was established on October 9, 2019 by the District. A Mello-Roos Community Facilities District is formed to levy special taxes for providing future funding that will be needed for the construction or acquisition of school facilities associated with new developments. CFD No. 2019-1 was established as a means to increase the amount of funding available to the District for the construction of school facilities to accommodate the students generated from the development of the first residential project within the Lytle Creek Specific Plan Area (*Tract No. 20092 – El Rancho Verde*). KeyAnalytics assisted the District in the negotiations with the developer and completing the formation of CFD No. 2019-1.

Annually, the CFD special taxes shall be levied and collected in the amounts determined pursuant to the proposed “Rate and Method of Apportionment of Special Tax” for CFD No. 2019-1. The tax has to be annually calculated and submitted for the special tax to be levied on the secured roll of the County.

Reasoning: The annual administration of the CFD No. 2019-1 special taxes requires the assistance of a professional firm. KeyAnalytics will assist the District with the annual administration of CFD Special Taxes. Such assistance shall include but not be limited to the following activities:

- CFD Special Tax Levy Calculation
- CFD Special Tax Delinquency Management
- CFD Special Tax Inquiries
- CFD Special Tax Prepayment
- Trustee/Fiscal Agent Account Activity Tracking & Reporting
- California Debt and Investment Advisory Commission Reporting
- CFD Continuing Disclosure Compliance
- Issuance of CFD Bonds and Other Security Types to be Repaid by Special Taxes

Recommendation: Approve an agreement (5 years) with KeyAnalytics to provide Community Facilities District (CFD) No. 2019-1 administrative CFD special tax support services, effective January 13, 2022 through June 30, 2027.

Fiscal Impact: Cost will be determined by the development of the residential project and paid for with the annual receipt of CFD special taxes.

Submitted and Reviewed by: Diane Romo



January 12, 2022

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL TO ATTEND CALIFORNIA ASSOCIATION OF AFRICAN AMERICAN SUPERINTENDENTS AND ADMINISTRATORS CONFERENCE (CAAASA)**

Background: The California Association of African American Superintendents and Administrators (CAAASA) conference is held every year in March, it attracts teachers, administrators, school board members, parents and community members who are concerned about the success, achievement, and education of African American children. Conference participants experience inspiring keynote speakers, informative and educational workshop sessions, along with a pre-conference Parent Empowerment Summit. The Annual CAAASA Conference will be held March 29, 2022 - April 1, 2022 in Sacramento California.

Reasoning: Participation of parents of African American students at the annual CAAASA conference aligns with Rialto Unified School District's Strategic Plan, which focuses on ensuring full engagement of all Rialto families through workshops and programs based on self-reported needs of the families. CAAASA offers a variety of workshops and resources for educators and parents that support the academic success of African American students. This also aligns with the purpose of the District African American Parent Advisory Council (DAAPAC). The CAAASA Parent Summit is held on the first day of the CAAASA conference, March 29, 2022.

Recommendation: Approve three (3) parents from the Rialto Unified School District African American Parent Advisory Council (DAAPAC) and one (1) district administrator to attend the California Association of African American Superintendents and Administrators Annual Conference (CAAASA) to be held March 29 - April 1, 2022 in Sacramento, California. The conference theme is An Equitable Approach to Aligning Education and Health for the Success of African American and Other Students of Color.

Fiscal Impact: Not-to-exceed \$13,000.00 – General Fund

Submitted by: Kimberly Watson
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CALIFORNIA STUDENT OPPORTUNITY AND ACCESS PROGRAM (CAL-SOAP) INLAND EMPIRE IN PARTNERSHIP WITH CALIFORNIA STATE UNIVERSITY SAN BERNARDINO (CSUSB)**

Background: The California Student Opportunity and Access Program (Cal-SOAP) was established by the California State Legislature in 1978. The goals of this program include: (1) Increase the availability of information on college and work opportunities, (2) Raise achievement levels to increase the total number of college ready and career eligible high school graduates and (3) Use a minimum of 30% of the annual grant funding for direct tutoring or peer advising.

Besides Rialto Unified School District, there are nine (9) other San Bernardino County districts, three (3) 4-year Institutes of Higher Education, five (5) Community Colleges, the San Bernardino County Superintendent of Schools (SBCSS) and ten (10) Community Based and Non-Profit Organizations participating in the Cal-SOAP program. Rialto USD has provided FAFSA workshops for students and parents, Cash for College Workshops and NCAA workshops for student athletes with the assistance of Cal- SOAP.

Reasoning: The goals of this grant match Rialto USD's Strategic Plan: Strategy 3: We will create a culture of high expectations and Strategy 7: We will ensure resources and assets are allocated and developed to directly support student learning experiences. Rialto USD's contribution to this grant will be "in-kind" spaces to display information, tutoring and meetings, workshops and venues. "In-kind" time and effort spent by district and school staff, and "in-kind" matching funds spent on subs, supplies, equipment and furniture, student lunches for field trips, etc. At the K-8 level, the grant will concentrate on Families in Schools-Parent Engagement, financial literacy and high school transition. At the high school level, there will be case managed coaching and advising of 10% of the 9th and 10th grade classes and financial literacy. At the 11th and 12th, grade classes there will be tutoring, workshops, family events, college application assistance, Cash for College FAFSA and Dream Act Assistance.

Recommendation: Approve a Memorandum of Understanding with the Cal-SOAP Inland Empire Program, effective January 13, 2022 through June 30, 2023.

Fiscal Impact: No fiscal impact.

Submitted by: Ed D'Souza, Ph.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH CONVENIENT FUN FITNESS**

Background: Dollahan Elementary School is continuing to build on our Social Emotional Learning (SEL) environment, which will be enhanced by an agreement with Convenient Fun (CF) Fitness. CF Fitness will provide Dollahan students with a program that encompasses Science, Technology, Engineering, Arts and Math (STEAM), Social Emotional Learning, and Sports programs. CF Fitness will focus on our school community by reinforcing positive behavior using Positive Behavior Intervention Support (PBIS) best practices. The Dollahan Elementary community will realize benefits in decreased bullying, increased application of leadership skills, increased inclusion, increased physical fitness, and increased ability for students to focus on learning.

In a recent study, CF Fitness found that after one year, students in kindergarten through fifth grade who participated with CF Fitness, improved in skills like self-awareness, self-regulation, and decision-making. The students also boosted their critical thinking skills and problem-solving skills, compared with their peers who hadn't been exposed to the CF Fitness program.

Reasoning: Having CF Fitness available to our students during our morning and lunch recesses will increase student engagement, inclusion, and reduce discipline problems. Services provided by CF Fitness include:

- 2 CF Fitness coaches
- Collaboration with administration and other school staff
- Professional Development with staff
- CF Fitness STEAM Structured Recess Program
- Coach in Training Leadership program

Recommendation: Approve an agreement with Convenient Fun Fitness to provide a STEAM Structured Recess program from January 13, 2022 through June 2, 2022.

Fiscal Impact: Not-to-exceed \$26,000.00 – General Fund (Step-Up)

Submitted by: Daniel Husbands
Reviewed by: Patricia Chavez, Ed.D



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH DR. ANGELA CLARK-LOUQUE**

Background: Dr. Angela Clark-Louque, Educational Leadership and Equity Consultant, has over 25 years' experience working with a wide, diverse variety of education and business organizations. Her experiences have included K-12, community college, and higher education, focusing on increasing engagement between families and schools to decrease suspension rates and create positive outcomes for black and brown families. Dr. Louque conducts a professional development series for parents titled Equity Partnerships. The framework for the 9-part series is grounded in the Cultural Proficiency's 7Cs Strategies for Family and Community Engagement: Collaboration, Communication, Caring/Compassion, Community, Connectedness, Culture, and Collective Responsibility.

Reasoning: The intention of this program is for parents and families to learn engagement strategies based on the conceptual framework of the Cultural Proficiency's 7Cs Model. Participants will be coached through the 7Cs Model of Engagement using guidance and feedback. The sessions will utilize a discovery process for participants to learn to communicate and collaborate for the purposes of addressing diverse student needs at the school site and in the school district. This addresses Werner's School Plan Goal 3, Strategy/Activity 3-Capacity building/leadership for families and the District Strategic Plan Strategy 5: We will ensure full engagement of Rialto Unified families.

Recommendation: Approve an agreement between Dr. Angela Clark-Louque and Werner Elementary School to provide parent development trainings to increase engagement and leadership among parents, improving student's social-emotional health, effective January 15, 2022 through March 31, 2022.

Fiscal Impact: Not-to-exceed \$8,500.00 – General Fund (Title 1/Parent Involvement)

Submitted by: Ayanna Ibrahim-Balogun, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D Superintendent
ITEM: **PHYSICAL EDUCATION EXEMPTION**

Background: Per Education Code 51241, the governing board of a school district or the office of the county superintendent of schools of a county may grant temporary exemption to a pupil from courses in physical education, if the pupil is ill or injured and a modified program to meet the needs of the pupil cannot be provided.

Reasoning: Student Services has approved an exemption from all physical activities for student 3275331 for the 2020-2021 and 2021-2022 school year.

Recommendation: Approve exemption from all physical activities for student 3275331 for the 2020-2021 and 2021-2022 school year.

Fiscal Impact: No fiscal impact.

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez Ed.D



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) TRAINING – JEHUE MIDDLE SCHOOL**

Background: Parent Institute for Quality Education (PIQE) provides training for parents in which they engage, empower, and transform parents to actively participate in their children’s education and strengthen parent-school collaboration. Training culminates in a graduation ceremony with completion certificates being awarded to parents who attend four or more training sessions. This work supports full engagement of Rialto Unified families.

Reasoning: Aligned through Strategies 4 and 5 of the District's Strategic Plan. Ensuring full engagement of Rialto Unified families as well as bridging schools and community learning opportunities. Jehue Middle School will be partnering with PIQE so that parents will learn and will develop techniques, which will enable them to actively address the educational needs of their school-aged children. Parents will learn how to better communicate with teachers and staff to improve the education experience for their students. This work ensures full engagement of Rialto Unified families. During the partnership, Jehue Middle School in collaboration with PIQE have graduated almost 200 parents. The impact on student outcomes can be seen through a gradual increase in graduation and A-G access as students and families move on to the high school. In 2020-2021 school year and this year, PIQE has enhanced the program offered to families with a multi-session STEM focused courses.

Recommendation: Approve a renewal agreement with Parent Institute for Quality Education (PIQE) to facilitate two 8-week training courses with a focus on full parent engagement for the 2021-2022 school year at Jehue Middle School, effective February 1, 2022 through April 26, 2022.

Fiscal Impact: Not-to-exceed \$18,000.00 – General Fund (Title I)

Submitted by: Carolyn Eide
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PARENT INSTITUTE FOR QUALITY EDUCATION (PIQE) – RIALTO MIDDLE SCHOOL**

Background: The parent Institute for Quality Education (PIQE) will provide a nine (9) week parent training course. The training is designed to develop skills and techniques that will enable parents to address the social emotional learning needs of their school-aged children. PIQE will recruit parents by phone, provide a needs assessment session, a series of weekly training sessions for parents culminating in a graduation ceremony with certificates for parents who attend four (4) sessions or more. This training has been successful at several instructional sites within the district including Carter High School, Jehue Middle School, and Kucera Middle School. Rialto Middle school had 57 parents that went through the nine weeks of training and graduated.

Reasoning: This parental engagement course is in alignment with the District's Strategic Plan, Strategy five (5)-we will ensure full engagement of RUSD families in the education of their children. This year's PIQE will focus on teaching the parents on how to deal with their student's: self and social awareness, the importance of self-management, relationship skills and responsible decision-making. These themes align with our school's preventive discipline initiative.

Recommendation: Approve an agreement with the Parent Institute for Quality Education (PIQE) for a minimum of fifty (50) parents at a cost of \$7,000.00 plus \$3,000.00 for any additional class for parents to participate that will be held in a hybrid model at Rialto Middle School, effective March 30, 2022 through May 18, 2022.

Fiscal Impact: Not-to-exceed \$10,000.00 – General Fund (Title 1)

Submitted by: Ricardo Garcia-Felix
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SCALE EDUCATION AND RESEARCH FOUNDATION**

Background: Scale Education and Research Foundation features a global, college prep Academy program that provides students with a strong foundation in language arts and math. Online education solutions provided by Scale Education are rigorous, flexible, and effective. Scale Academy will be used to strengthen and develop math and literacy skills through pre and post assessments, skill specific interventions and social-emotional learning (SEL) support to increase student engagement. Small groups of English learner students will meet two (2) times a week for a total of three (3) hours to engage in this program. The three (3) hours per week will be made up of: 1 hour of English language arts, 1 hour of Math and 1 hour of social-emotional learning.

Reasoning: Partnership with Scale Education supports Rialto Unified School District’s Strategic Plan, Strategy 2 - we will provide rigorous and relevant instruction that supports each student’s unique learning style; and Strategy 7 - *We will ensure resources and assets are allocated to directly support student learning.* Data collected from the use of Scale Education at Bemis, Garcia, Henry, Kordyak and Werner Elementary schools in 2020-2021 indicates that the average performance rate of students in ELA for all schools was 89.93% and in Math was 92.70%.

School Site	Number of Students (Groups)	Cost
Hughbanks Elementary	55	\$11,756.25
Garcia Elementary	55	\$11,756.25
Henry Elementary	55	\$11,756.25
Kordyak Elementary	55	\$11,756.25
Werner Elementary	55	\$11,756.25

Recommendation: Approve a renewal agreement with Scale Education and Research Foundation to provide an 8-week Academic Improvement Program for 275 English learner students during and after school at Bemis, Garcia, Henry, Kordyak, and Werner Elementary Schools, effective January 15, 2022 through March 10, 2022.

Fiscal Impact: Not-to-exceed \$58,781.25 – General Fund (Title I)

Submitted by: D. Osonduagwuike, R. Rodriguez, Dr. M. Moreland, Dr. E. Kemp, Dr. A. Balogun
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **MEMORANDUM OF UNDERSTANDING WITH THE TRIO EDUCATIONAL TALENT SEARCH PROGRAM AT CALIFORNIA STATE UNIVERSITY SAN BERNARDINO (CSUSB)**

Background: Since 2015, the Trio Educational Talent Search Program at California State University, San Bernardino (CSUSB) and Rialto USD have worked collaboratively together for the betterment of our students. Talent Search is committed to ensuring that first generation; low-income students persist in secondary school, graduate secondary school, enroll in and complete post-secondary education. The Program accomplishes its objectives by providing an array of fundamental education support services. The Trio Educational Talent Search Program at CSUSB serves approximately 500 students in grades Six thru Twelve from target schools in the Rialto Unified School District. According to the more recent data collected by the Department of Education, 79% of Talent Search participants were admitted to postsecondary institutions.

Reasoning: Talent Search has already provided a pathway for our underrepresented students to pursue higher education by encouraging academic excellence, providing support and resources, promoting college readiness in our schools and communities, and field trips and tours to neighboring colleges. To support this program, Rialto USD has committed to provide CSUSB access to recruit and select our students based on the programs criteria, after receiving parent permission, access to selected participants academic records to effectively and efficiently deliver program services, access to office and classroom and space at secondary schools to deliver program services.

Recommendation: Approve a Memorandum of Understanding with the Trio Educational Talent Search Program at California State University, San Bernardino to provide services at all Rialto Unified School District middle and high schools, effective January 13, 2022 through June 30, 2026.

Fiscal Impact: No fiscal impact.

Submitted by: Manuel Burciaga, Ed.D.
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH YOUTH ACTION PROJECT INC.**

Background: Youth Action Project (YAP) provides youth and young adults with transformative experiences coupled with professional development training, career coaching, and paid work experience that enables youth and young adults to find their passion and develop marketable skills. Youth Action Project centers on providing youth a path to careers with sustainable incomes through facilitating academic achievement, access to higher education, vocational training, creating awareness of in-demand job sectors, soft skills coaching, and incubating entrepreneurial aspirations.

Reasoning: Youth Action Project will provide comprehensive workforce, academic, and support services for up to 15 Rialto Unified School District's high school students aged 16-19 who are homeless, in foster care, or are justice involved. Youth Action Project will work with students to mutually develop program goals and identify which workforce service elements will enable them to reach those goals. YAP will also:

- Provide occupational and employability training activities that enable students to develop the skills and habits needed to experience social and economic success
- Provide students with the supportive services necessary to reach their program goals (transportation assistance, interview attire, etc.)
- Provide up to 200 hours of paid work experience per participant at or about the current minimum wage hourly
- Provide students with up to 12 months of follow up workforce services

Recommendation: Approve an agreement with Youth Action Project Inc. to provide up to 15 Rialto Unified School District high school Foster/McKinney Vento youth with services, effective January 13, 2022 through June 30, 2022 at no cost to Rialto Unified School District.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH ACTIVE EDUCATION – FITZGERALD ELEMENTARY SCHOOL

Background: Fitzgerald Elementary School is continuing its efforts to build Social Emotional Learning (SEL) through an agreement with Active Education. Active Education will provide Fitzgerald students with a program that encompasses an engaging activity-based curriculum combined with social and emotional learning and Positive Behavior Interventions and Supports (PBIS) best practices. The program provides character development to students through a combination of methods, including student assemblies and “Shaping Young Minds” theme recognition. Benefits to Fitzgerald include reduction of disciplinary issues, higher physical activity levels, greater academic achievement, increased school attendance, enhanced social and emotional skills, and a more positive school climate.

Reasoning: With Active Education on campus, student engagement and student attendance will increase and discipline problems during recesses and class time will decrease. Active Education services include:

- Active Education will support approximately 350 students in-person in grades 1 through 5
- Active Education will provide social emotional learning activities three (3) days per week during one recess and lunch for all students in grades 1 through 5
- Active Education will provide two on-campus coaches to facilitate learning activities
- Character Education Development for students and staff will be provided
- On-Campus Coaching, Assistance and Monitoring
- Engaging Activity-Based Curriculum
- PBIS Best Practices for students and staff
- Monthly School-wide Character Education Assemblies
- Active Education staff members will be vetted, live scanned and COVID-19 screened

Recommendation: Approve an agreement with Active Education to provide Character Education Program at Fitzgerald Elementary School, effective January 13, 2022 through June 2, 2022.

Fiscal Impact: Not-to-exceed \$24,795.00 – General Fund (ELO Fund)

Submitted by: Tina Lingenfelter
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH ACTIVE EDUCATION – HUGHBANKS ELEMENTARY SCHOOL**

Background: Hughbanks Elementary School has been working to build a Social Emotional Learning (SEL) environment. Part of this will now include an agreement with Active Education. The program provides character development to students through a combination of methods including student assemblies and “Shaping Young Minds” theme recognition which will benefit in the following manner: Reduction of disciplinary issues, higher physical activity levels, greater academic achievement, increased school attendance, enhanced social and emotional skills, more positive climate, positive role models and mentorship with trackable data via student climate surveys will be administered one (1) time per year

Reasoning: SEL provides a foundation for safe and positive learning and enhances a students’ ability to be successful in school, career and life. This item ties in to our District Strategic Planning Goals 1 and 3: to assure every student excels at the highest level, and to assure every student will achieve success in his/her chosen life endeavors. The services by Active Education support students in their growth and understanding of SEL by reducing discipline incidents and increasing positive student engagement. Active Education services will include:

- Character Education Development for students and staff
- Active Education will provide Hughbanks with 1 on-campus coach, monitoring and assistance for approximately 350 students
- Engagement Activity-Based Curriculum and Social Emotional Learning (SEL) activities during each grade level’s lunch recess, five (5) days per week for all students in grades 1 through 5
- PBIS Best practices for students and staff
- Monthly School wide Character Education Assemblies
- Active Education staff members will be vetted, live scanned and COVID-19 screened

Recommendation: Approve an agreement with Active Education to provide a Character Education Program at Hughbanks Elementary School, effective January 13, 2022 through June 2, 2022.

Fiscal Impact: Not-to-exceed \$15,750.00 – General Fund (ELO Fund)

Submitted by: Danielle Osonduagwuike
Reviewed by: Patricia Chavez, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EXEMPT – PERSONNEL REPORT #1269**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

AVID TUTOR

Delgado, Dalila	Frisbie Middle School	12/14/2021	\$16.00 per hour
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NOON DUTY AIDE

Arechega-Aceves, Marisol	Curtis Elementary School	12/15/2021	\$14.00 per hour
Leighty, Marlyn	Kucera Middle School	12/14/2021	\$14.00 per hour
Prado, Lila	Trapp Elementary School	12/14/2021	\$14.00 per hour

NON-CERTIFICATED COACHES

A search of the certificated staff of the Rialto Unified School District has failed to fulfill the District’s coaching needs. Pursuant to the Title 5 California Code of Regulations, Section 5531, this is to certify that the following non-certificated coaches employed by the Rialto Unified School District are competent in first aid and emergency procedures as related to coaching techniques in the sports to which they are assigned:

Eisenhower High School

Covington, Brionna	Frosh Head, Girls’ Basketball	01/04/2022	\$ 1,554.34
Ireland Jr., Bernard	Varsity Head, Girls’ Basketball	12/07/2021	\$ 4,495.05

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1269**

PROMOTIONS

Alcala, Sarah	To: Special Education Child Dev. 12/13/2021	To: 29-5	\$23.16 per hour (3.5 hours, 203 days)
	Instructional Assistant Werner Elementary School		
	From: Child Development	From: 26-5	\$21.48 per hour (3.5 hours, 203 days)
	Instructional Assistant Werner Elementary School		
Millard, Irma (Repl. P. Enriquez)	To: Account Clerk II 01/10/2022	To: 36-1	\$22.68 per hour (8 hours, 227 days)
	Jehue Middle School		
	From: Categorical Project Clerk	From: 32-2	\$21.56 per hour (6 hours, 227 days)
	Bemis Elementary School		
Walton-Marrero, Chantel	To: Behavioral Support Asst. 12/13/2021	To: 31-1	\$20.01 per hour (7 hours, 203 days)
	Morgan Elementary School		
	From: Health Aide	From: 25-3	\$19.01 per hour (3.5 hours, 203 days)
	Werner Elementary School		

EMPLOYMENT

Acosta Jr., Richard (Repl. K. Carrillo)	Custodian I** Garcia Elementary School/ Kelley Elementary School	01/04/2022	33-1	\$21.04 per hour (8 hours, 12 months)
Arzate, Elizabeth (Repl. S. Reynoso)	Instructional Assistant II-SE (RSP/SDC) Trapp Elementary School	12/14/2021	26-1	\$17.65 per hour (3 hours, 203 days)
Clark, Jasmine (Repl. M. Veloz)	Instructional Assistant II/B.B. Morris Elementary School	12/13/2021	25-1	\$17.21 per hour (3 hours, 203 days)
Massaro, Rhonda (Repl. R. Ramirez)	Risk Management/ Compliance Officer Risk Management	01/18/2022	46-5	\$89,167.00 per year Management Salary Schedule (8 hours, 225 days)

Nava, Angela (Repl. M. Gonzalez)	Instructional Assistant II/B.B. Fitzgerald Elementary School	12/14/2021	25-1	\$17.21 per hour (3 hours, 203 days)
Tapia, Jeanette (Repl. A. Lara)	Library/Media Technician I Morris Elementary School	12/16/2021	31-1	\$20.01 per hour (7 hours, 237 days)
Urizar, Gabriela (Repl. B. Roadarmel)	Attendance/Records Clerk Eisenhower High School	12/17/2021	31-1	\$20.01 per hour (8 hours, 217 days)
Vasquez, Elisabet (Repl. B. Dazalla)	Categorical Project Clerk Morris Elementary School	11/29/2021	32-1	\$20.52 per hour (6 hours, 227 days)

RETIREMENT

Lawson, Michael	Custodian I Dunn Elementary School/ Dollahan Elementary School	12/29/2021		
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RESIGNATION

Alvarez, Karina	Instructional Assistant II/B.B. Kelley Elementary School	12/17/2021		
Cruz, Elsy	Instructional Assistant III-SE (SED/MH/Autism) Kucera Middle School	01/09/2022		
Franco, Rosanna	Nutrition Service Worker I Kolb Middle School	01/18/2022		
Jackson, Janelle	Instructional Assistant II-SE (RSP/SDC) Henry Elementary School	01/17/2022		
Reyes, Wendy	Health Aide Eisenhower High School	01/11/2022		

SHORT TERM ASSIGNMENT

Clerical Support	Clerk Typist Rialto Adult School (Not to exceed 324 hours)	01/13/2022 - 03/11/2022		\$19.03 per hour
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SUBSTITUTES

Franco, Rosanna	Nutrition Service Worker I	01/19/2022		
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ADDITION OF BILINGUAL STIPEND (2.75% of base salary)

Clark, Jasmine Instructional Assistant II/B.B. 12/13/2021
Nava, Angela Instructional Assistant II/B.B. 12/14/2021

ADDITION OF NIGHT DIFFERENTIAL**

Wright, Angelisa To: Custodian I** 01/11/2022 To: 33-4 \$24.39 per hour
Dollahan Elementary School (8 hours, 12 months)
From: Custodian I From: 32-4 \$23.79 per hour
Dollahan Elementary School (8 hours, 12 months)

TERMINATION OF PROBATIONARY CLASSIFIED EMPLOYEE

Employee #2002532 Custodian I 12/07/2021

CERTIFICATION OF ELIGIBILITY LIST – Categorical Project Clerk

Eligible: 01/13/2022
Expires: 07/13/2022

CERTIFICATION OF ELIGIBILITY LIST – Clerk Typist II

Eligible: 01/13/2022
Expires: 07/13/2022

CERTIFICATION OF ELIGIBILITY LIST – Locker Room Attendant

Eligible: 01/13/2022
Expires: 07/13/2022

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Service Worker I

Eligible: 01/13/2022
Expires: 07/13/2022

CERTIFICATION OF ELIGIBILITY LIST – Nutrition Services Warehouse/Delivery Worker

Eligible: 01/13/2022
Expires: 07/13/2022

CERTIFICATION OF ELIGIBILITY LIST – School Secretary

Eligible: 01/13/2022
Expires: 07/13/2022

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1269**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

SUBSTITUTES (To be used as needed at the appropriate rate per day, effective January 13, 2022, unless earlier date is indicated)

Alvarez, Karina	01/10/2022
Berumen, Anita	12/16/2021
Carbajal, Monica	12/16/2021
Guerrero Sanchez, Carolina	12/16/2021
Pratt, Françoise	01/11/2022
Trigueros, Irene	01/11/2022

EMPLOYMENT

Cruz, Elsy	Special Education Teacher Rialto High School	01/10/2022	I-1	\$57,060.00 (184 days)
Duncantell, Ardys	Special Education Teacher Carter High School	12/17/2021	III-1	\$62,908.00 (184 days)
Duran, Erick	School Nurse Health Services	01/11/2022	III-8	\$78,328.00 (184 days)
Long, Sheryce	Secondary Literacy Coach Eisenhower High School	01/18/2022	III-15	\$94,517.00 (184 days)
Ramirez-Robles, Hector	Elementary Teacher Hughbanks Elementary School	01/10/2022	II-1	\$59,913.00 (184 days)
Zuniga, Chanel	Elementary Teacher Preston Elementary School	01/10/2022	IV-6	\$77,252.00 (184 days)

RESIGNATIONS

Barron, Emma	Psychologist Special Services	01/07/2022
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RESIGNATIONS (Continued)

Halfman, Angela	Secondary Teacher Milor High School	01/09/2022
Hernandez, Claudia	Psychologist Special Services	01/07/2022
White, Aaron	Psychologist Special Services	01/14/2022

HOME AND HOSPITAL TEACHER (To be used during the 2021/2022 school year, as needed, at the regular hourly rate of \$47.30)

Horner, Michele
Stubblefield, Jeneen

SUPPLEMENTAL SERVICES (Retired teacher to work with students on reading programs and on English Language development at Bemis Elementary School from January 10, 2022 through May 20, 2022, at the hourly rate of \$47.30, not to exceed 256 hours, to be paid from Title I Funds)

Wilson, Joan

ADULT EDUCATION TEACHERS (Effective January 10, 2022, to be paid at the regular hourly rate of \$47.30 for instructional time and \$25.00 for non-instructional time)

		<u>Year Long Courses</u>
Alcaraz, Maria	---	ESL Intermediate 1-2
Nunez-White, Illiana	---	ESL Beginning 1-2

EXTRA DUTY COMPENSATION (Ratify additional class assignments of 1/6 of the daily rate or \$47.30 per hour, whichever is greater, for the fall semester of the 2021/2022 school year, to be charged to General Funds)

Frisbie Middle School

Aguayo, Emmanuel	Physical Education	10/07/2021
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EXTRA DUTY COMPENSATION (Additional class assignments of 1/6 of the daily rate or \$47.30 per hour, whichever is greater, for the spring semester of the 2021/2022 school year, to be charged to General Funds)

Frisbie Middle School

Aguayo, Emmanuel	Physical Education	01/11/2022
Campbell, Edward	Physical Education	01/11/2022
McKee, Erendida	Physical Education	01/11/2022
Valadez, Katheryn	Physical Education	01/11/2022

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$47.30, whichever is greater, for Eisenhower High School Certificated staff to provide credit recovery from January 18, 2022 through March 10, 2022, not to exceed 55 hours per teacher, to be charged to the Title I Funds)

Atkinson, Lance
Bibian, Mark
Copeland, Nicole
Davis, Nalik
Flores, David

Litjen, Tamara
Matheny, Kelly
Milford, Sereisa
Perantoni, Mark
Quintero, Antonio

Salgado, Juan
Samuel, Eddie
Slaughter, Sean
Saucedo, Rogelio
Valmores, Anna

EXTRA DUTY COMPENSATION (Certificated teacher at Simpson Elementary School to support/implement technology utilization and parent communication by keeping up school website, marquee, and school social media from January 2022 through June 2022, to be paid at an hourly rate of \$47.30, not to exceed 35 hours, to be charged to Title I Funds)

Vasquez, Jose

CERTIFICATED COACHES

Eisenhower High School

Flores, David	Varsity Assistant, Girls' Basketball	12/07/2021	\$ 3,231.96
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MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

December 15, 2021

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members

Present: Joseph Martinez, President
Edgar Montes, Vice President
Stephanie E. Lewis, Clerk
Dina Walker, Member
Julian Hunter, Student Board Member

Board Members

Absent: Nancy G. O'Kelley, Member

Administrators

Present: Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Patricia Chavez, Ed.D., Lead Innovation Agent
Diane Romo, Lead Business Services Agent
Rhonda Kramer, Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative
Agent and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 5:30 p.m.

The regular Board Meeting of the Board of Education of the Rialto Unified School District was called to order at 5:33 p.m., by Board President Martinez at the Dr. John R. Kazalunas Education Center, at 182 E. Walnut Avenue, Rialto, California 92376.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Clerk Lewis

Seconded By Vice President Montes

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Member O'Kelley was absent and Member Walker was not present during this vote. Vote by Board Members to move into Closed Session:

Time: 5:33 p.m.

Majority Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Member, Dina Walker, joined the meeting at 5:40 p.m.

Moved By Member Walker

Seconded By Clerk Lewis

Member O'Kelley was absent. Vote by Board Members to adjourn out of Closed Session:

Time: 7:06 p.m.

Majority Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:06 p.m.

A.6 PLEDGE OF ALLEGIANCE

Student Board Member, Julian Hunter led the pledge of allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Moved By Clerk Lewis

Seconded By Member Walker

The Board of Education denied the request for an extension for a leave of absence for classified employee #2424331, from December 23, 2021 through June 23, 2022.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Clerk Lewis

Seconded By Member Walker

The Board of Education accepted the administrative appointment of Marcello Ruvalcaba, Psychologist.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Member Walker

Seconded By Clerk Lewis

The Board of Education accepted the administrative appointment of Joana Reyes, Ed.D., Psychologist.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Member Walker

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Shari Rawls, Psychologist.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

Moved By Clerk Lewis

Seconded By Vice President Montes

The Board of Education accepted the administrative appointment of Kristal Henriquez-Pulido, Assistant Principal, Eisenhower High School.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.8 REORGANIZATION OF THE BOARD OF EDUCATION

A.8.1 ELECTION OF PRESIDENT OF THE BOARD OF EDUCATION

Moved By Member Walker

Seconded By Clerk Lewis

Edgar Montes elected President of the Board of Education.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.8.2 ELECTION OF VICE PRESIDENT OF THE BOARD OF EDUCATION

Moved By Member Walker

Seconded By President Martinez

Stephanie E. Lewis elected Vice President of the Board of Education.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.8.3 ELECTION OF CLERK OF THE BOARD OF EDUCATION

Moved By Member Walker

Seconded By President Martinez

Nancy G. O'Kelley elected Board Clerk of the Board of Education.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.8.4 ELECTION OF VOTING REPRESENTATIVE TO COUNTY COMMITTEE

Moved By Member Walker

Seconded By President Martinez

Dina Walker elected Voting Representative to County Committee.

Member O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

A.8.5 ELECTION OF ALTERNATE VOTING REPRESENTATIVE TO COUNTY COMMITTEE

Moved By Member Walker

Seconded By Clerk Lewis

Joseph W. Martinez elected Alternate Voting Representative to County Committee. **Member O'Kelley was absent. Vote by**

Board Members: Approved by a Unanimous 4 to 0 Vote

A.9 ADOPTION OF AGENDA

Moved By Member Martinez

Seconded By Vice President Lewis

The following corrections were made to the agenda prior to adoption:

Discussion/Action Item H.3, Page 153 – Approving a Wide Area Network (WAN) Service Agreement and Delegating Authority to Take Related Actions. The following sentence under “Reasoning” was corrected as follows: The cost for the service is \$8,781,520 which includes a one time cost to build the services network of \$7,600,000 and an annual recurring cost of \$1,181,520. ~~\$1,063,368.~~

Discussion/Action Item H.6, Page 19 – Stipulated Expulsion as follows: Case Number should read 21-22-24. ~~21-22-25.~~

Clerk O'Kelley was absent. Vote by Board Members to adopt the agenda:

Approved by a Unanimous 4 to 0 Vote

B. PRESENTATIONS - PART I

B.1 MIDDLE SCHOOL - DISTRICT STUDENT ADVISORY COMMITTEE (DSAC)

The following DSAC Middle School leaders shared information and activities held at their schools:

Kolb Middle School- Olivia Arechiga and Abraham Martinez

Frisbie Middle School- Judith Madrigal

Jehue Middle School- Tiffany Alvarez

Rialto Middle School- Margaret Valencia

Kucera Middle School- Ashley Luviano

B.2 EDUCATOR EFFECTIVENESS GRANT

Presentation on the Educator Effectiveness Grant, by Carol Mehochko, Agent: Special Programs.

Carol Mehochko, Agent: Special Programs, conducted a presentation on the Educator Effectiveness Grant. (See attached copy)

B.3 CALIFORNIA VOTING RIGHTS ACT - PRESENTATION OF PROPOSED COMPOSITION OF BY-TRUSTEE AREA MAPS

Presentation on the California Voting Rights Act - Presentation of Proposed Composition of By-Trustee Area Maps, by Cooperative Strategies.

Ben Clark of Cooperative Strategies, conducted a presentation on the California Voting Rights Act, Proposed Composition of By-Trustee Area Maps. (See attached copy)

C. COMMENTS - PART I

C.1 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Olani LeBeard, Public Policy and Advocacy member with Blue Education Foundation, who was raised in the Inland Empire and in Rialto for large part of her life, shared that she had the opportunity to analyze the various map scenarios presented by the District in the website as well as mentioned during previous Board meetings. She indicated that after examination, she is advocating for map scenario one to be applied, for the exception of the Baseline split which does not protect all communities of interest.

Ms. LeBeard said that by implementing map scenario one, it will illustrate the protection of the community members and the importance of their voices being heard. She further indicated that map scenario two is not a clear representation of the interests of community members that live within this area, and feels that if the Board settles on map scenario two, they will further aid in the diluting of the voting power, the representation, and interests of the constituents that live within this area, particularly, the African-American community. With the exception of the Baseline cut, she feels map scenario one best represents the interests of the community. She is requesting that the Board, after making the modification to Baseline split, approve this map

as it will show that the Board is listening to the community and taking the time to make a difference.

D. PUBLIC HEARING

D.1 PUBLIC INFORMATION

First Quarter Williams Report (July - September) Fiscal Year 2021-2022

D.2 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Member Martinez

Seconded By Vice President Lewis

Clerk O'Kelley was absent. Vote by Board Members to open Public Hearing:

Time: 8:06 p.m.

Approved by a Unanimous 4 to 0 Vote

**D.2.1 WILLIAMS SETTLEMENT - ANNUAL REPORT FISCAL YEAR
2020-2021**

D.3 CLOSE PUBLIC HEARING

Moved By Member Walker

Seconded By Vice President Lewis

Clerk O'Kelley was absent. Vote by Board Members to close Public Hearing:

Time: 8:06 p.m.

Approved by a Unanimous 4 to 0 Vote

D.4 OPEN PUBLIC HEARING

Any person wishing to speak on the item on the Public Hearing Agenda will be granted three minutes.

Moved By Vice President Lewis

Seconded By Member Walker

Clerk O'Kelley was absent. Vote by Board Members to open Public Hearing:

Time: 8:07 a.m.

Approved by a Unanimous 4 to 0 Vote

D.4.1 SECOND PUBLIC HEARING REGARDING PROPOSED COMPOSITION OF BY-TRUSTEE AREA MAPS, PURSUANT TO ELECTION CODE SECTION 10010, SUBDIVISION (a)(2)

D.5 CLOSE PUBLIC HEARING

Moved By Vice President Lewis

Seconded By Member Walker

Clerk O'Kelley was absent. Vote by Board Members to close Public Hearing:

Time: 8:08 p.m.

Approved by a Unanimous 4 to 0 Vote

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Member Walker

Seconded By Member Martinez

Clerk O'Kelley was absent. Vote by Board Members to approve Consent Calendar Items:

Approved by a Unanimous 4 to 0 Vote

E.1 GENERAL FUNCTIONS CONSENT ITEMS

E.1.1 SECOND READING OF BOARD POLICY 0470; COVID-19 MITIGATION PLAN

Moved By Member Walker

Seconded By Member Martinez

Approve the second reading of Board Policy 0470; COVID-19 Mitigation Plan.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.1.2 SECOND READING OF REVISED BOARD POLICY 1240; VOLUNTEER ASSISTANCE

Moved By Member Walker

Seconded By Member Martinez

Approve the second reading of revised Board Policy 1240; Volunteer Assistance.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.1.3 SECOND READING OF REVISED BOARD POLICY 7211; DEVELOPER FEES

Moved By Member Walker

Seconded By Member Martinez

Approve the second reading of revised Board Policy 7211; Developer Fees.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.1.4 FIRST READING OF REVISED BOARD POLICY 3516.5;
EMERGENCY SCHEDULES**

Moved By Member Walker

Seconded By Member Martinez

Approve the first reading of revised Board Policy 3516.5; Emergency Schedules.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

**E.1.5 FIRST READING OF REVISED BOARD POLICY 7210;
FACILITIES FINANCING**

Moved By Member Walker

Seconded By Member Martinez

Approve the first reading of revised Board Policy 7210; Facilities Financing.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.2 INSTRUCTION CONSENT ITEMS - None

E.3 BUSINESS AND FINANCIAL CONSENT ITEMS

E.3.1 WARRANT LISTING AND PURCHASE ORDER LISTING

Moved By Member Walker

Seconded By Member Martinez

Approve Warrant Listing Register and Purchase Order Listing for all funds from October 29, 2021 through November 17, 2021 (Sent under separate cover to Board Members). A copy for public review will be available on the District's website.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.2 DONATIONS

Moved By Member Walker

Seconded By Member Martinez

Accept the listed donations from The Kroger Co.; House of Roses; Abdul Ismail/Liberty Paper; and Rialto Rotary Club, and request that a letter of appreciation be sent to the donor.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.3 AUTHORIZATION TO UTILIZE CALIFORNIA PARTICIPATING ADDENDUM NO. 7-20-70-47-01 AWARDED TO CISCO SYSTEMS, INC.

Moved By Member Walker

Seconded By Member Martinez

Authorize the use of California Participating Addendum No. 7-20-70-47-01 awarded to Cisco Systems, Inc., at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.4 AMENDMENT TO AGREEMENT WITH CALIFORNIA FINANCIAL SERVICES FOR THE COMPLETION OF A FACILITIES NEEDS ASSESSMENT AND FINANCIAL ANALYSIS FOR A FUTURE GENERAL OBLIGATION BOND MEASURE

Moved By Member Walker

Seconded By Member Martinez

Amend the agreement with California Financial Services to extend the term of the agreement from December 16, 2021 through July 31, 2022, at no additional cost for the completion of a Facilities Needs Assessment and Financial Analysis for a future General Obligation Bond Measure, at no cost to the District. All other terms of the agreement will remain the same. **Clerk O'Kelley was absent. Vote by Board Members: Approved by a Unanimous 4 to 0 vote**

E.3.5 AUTHORIZATION FOR THE PURCHASE, WARRANTY, AND INSTALLATION MAINTENANCE, AND REPAIR OF PARK AND PLAYGROUND EQUIPMENT FROM KYA SERVICES, LLC. UTILIZING CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS) NUMBER 4-20-78-0089C

Moved By Member Walker

Seconded By Member Martinez

Authorize the purchase, warranty, and installation maintenance, and repair of Park and Playground Equipment from KYA Services, LLC. utilizing California Multiple Award Schedule (CMAS) Number 4-20-78-0089C, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.6 MIDDLE SCHOOL SPORTS OFFICIALS PAYMENT SYSTEM

Moved By Member Walker

Seconded By Member Martinez

Approve the use of the online electronic payment system, Arbiterpay, for middle school sports officials, in addition to one clearing bank account, to the custody of the District with the Bank of Utah, required for the use of Arbiterpay, at a cost to be determined as services are rendered, and to be paid by the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.7 AGREEMENT WITH FAIRBANK, MASLIN, MAULLIN, METZ & ASSOCIATES (FM3) FOR THE COMMUNITY SURVEY AND PUBLIC OPINION RESEARCH TO DETERMINE FEASIBILITY FOR A GENERAL OBLIGATION BOND FOR THE NOVEMBER 8, 2022 ELECTION

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Fairbank, Maslin, Maullin, Metz & Associates (FM3) to complete the community survey and public opinion research for the 2022 General Obligation Bond, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$47,150.00, and to be paid from Fund 25 – Capital Facilities Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.8 AGREEMENT WITH SAN MATEO-FOSTER CITY SCHOOL DISTRICT ELAD AGENCY FOR SUPER CO-OP JOINT POWERS AUTHORITY (JPA)SY2022-23 ANNUAL RENEWAL OF SERVICES

Moved By Member Walker

Seconded By Member Martinez

Approve the SY2022-23 Annual Renewal of Services agreement with San Mateo-Foster City School District, as the Lead Agency, for membership with Super Co-Op JPA. The costs of future items purchased using Co-Op bids will be paid from Cafeteria funds.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.9 AGREEMENT WITH KOPPEL & GRUBER PUBLIC FINANCET O PROVIDE DEVELOPER FEE CONSULTING SERVICES AND PREPARE THE REQUIRED FEE JUSTIFICATION STUDY FOR THE ADOPTION OF LEVEL I STATUTORY SCHOOL FEES

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Koppel & Gruber Public Finance to prepare the Fee Justification Study for the Rialto Unified School District for the adoption of Level I School Fees, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed amount of \$10,250.00, and to be paid from Fund 25 – Capital Facilities Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.10 SCHOOL-CONNECTED ORGANIZATIONS

Moved By Member Walker

Seconded By Member Martinez

Approve Morgan PTA as a school-connected organization for the 2021-2022 and 2022-2023 school years, at no cost to the District.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.11 COUNSELOR EDUCATOR AGREEMENT WITH SAN JOSE STATE UNIVERSITY

Moved By Member Walker

Seconded By Member Martinez

Approve Counselor Educator Agreement with San Jose State University to assist current and future educators in completing state requirements for credentialing from January 1, 2022 through December 31, 2025, at no cost to the District.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.12 AGREEMENT WITH U.S. VENTURE, INC.

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement to enable U.S. Venture, Inc. to register and generate Low Carbon Fuel Standard (LCFS) and Renewable Identification Number (RIN) credits, effective December 16, 2021 through December 16, 2026, at no cost to the District.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.13 AGREEMENT WITH ARNOLDO GARCIA

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Arnolndo Garcia to provide professional development for up to 24 participants, for 4 hours of training during the 2021-2022 school year, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$12,500.00 – General Fund (Learning Loss Fund).

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.14 AGREEMENT WITH CARE SOLACE

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Care Solace to provide Rialto Unified School District with 24-hour care coordination assistance with accessing qualified mental health care providers and determining provider availability for students and their families, effective January 1, 2022 through June 30, 2022, at a cost not-to-exceed \$36,750.00, and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.15 AGREEMENT WITH DR. NOMA LEMOINE & ASSOCIATES

Moved By Member Walker

Seconded By Member Martinez

Approve a renewal agreement with Dr. Noma LeMoine & Associates to provide two days of professional development training in the area of culturally and linguistically responsive instruction, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$11,000.00, and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.16 AGREEMENT WITH THE EARTH BENEATH OUR FEET

Moved By Member Walker

Seconded By Member Martinez

Approve The Earth Beneath Our Feet Proposal for all Elementary School fourth graders for the 2021-2022 school year, effective January 1, 2021 through May 31, 2022, at a cost not-to-exceed \$4,900.00, and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.17 APPROVAL OF EDUCATOR EFFECTIVENESS PLAN

Moved By Member Walker

Seconded By Member Martinez

Approve the Educator Effectiveness Plan as presented. The draft was provided to the Board on November 17, 2021 as an informational item, at no cost to the District.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.18 APPROVE EXPLORATIONS IN DATA SCIENCE COURSE

Moved By Member Walker

Seconded By Member Martinez

Ratify to approve the Explorations in Data Science course that will be utilized at all district high schools as a fourth year math course, effective August 18, 2021, at no cost to the District.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.19 AGREEMENT WITH HEALTHCORPS

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with HealthCorps to provide weekly Teens Make Things Happen Clubs at the five Rialto Unified School District middle schools, effective January 1, 2022 through June 30, 2022, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.20 AGREEMENT WITH HEATHER MANCHESTER

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Heather Manchester to provide professional development for up to 24 participants for 4 hours of training during the 2021-2022 school year, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$12,500.00, and to be paid from the General Fund (Learning Loss Fund).

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.21 AGREEMENT WITH CURRICULUM ASSOCIATES (iREADY)

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Curriculum Associates (iReady) to provide five (5) professional development sessions, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$7,500.00, and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.22 PHYSICAL EDUCATION EXEMPTION

Moved By Member Walker

Seconded By Member Martinez

Approve exemption from all physical activities for Student 240841 and Student 474841 for the 2020-2021 and 2021-2022 school years, at no cost to the District.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.23 AGREEMENT WITH PIVOTAL BEHAVIOR AND EDUCATIONAL SERVICES

Moved By Member Walker

Seconded By Member Martinez

Approve an agreement with Pivotal Behavior and Educational Services to provide Independent Educational Evaluation and services in the area of Educationally Related Mental Health, effective December 16, 2021 through June 30, 2022, at a cost not-to-exceed \$6,000.00, and to be paid from the General Fund (Special Education Fund).

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.24 ACCEPTANCE OF TARGET CORPORATION GRANT

Moved By Member Walker

Seconded By Member Martinez

Accept a Target Corporation Grant for Kelley Elementary School in the amount of \$10,000.00.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.3.25 AMEND AGREEMENT WITH FRANKLIN COVEY "LEADER IN ME"

Moved By Member Walker

Seconded By Member Martinez

Amend the agreement with Franklin Covey to provide Year 1 implementation of the Leader in Me program, at J.P. Kelley Elementary School, with the amended effective date November 19, 2021 through November 18, 2022, at a cost not-to-exceed \$44,388.48, and to be paid from the General Fund (Title I). All other terms of the agreement will remain the same.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.4 FACILITIES PLANNING CONSENT ITEMS - None

E.5 PERSONNEL SERVICES CONSENT ITEMS

E.5.1 PERSONNEL REPORT NO. 1268 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Member Walker

Seconded By Member Martinez

Approve Personnel Report No. 1268 for classified and certificated employees.

Clerk O'Kelley was absent.

Vote by Board Members: proved by a Unanimous 4 to 0 Vote

E.5.2 RESOLUTION NO. 21-22-22 - PROVISIONAL INTERNSHIP PERMIT

Moved By Member Walker

Seconded By Member Martinez

Adopt Resolution No. 21-22-22 authorizing the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

E.6 MINUTES

E.6.1 MINUTES OF THE REGULAR BOARD OF EDUCATION MEETING OF NOVEMBER 17, 2021

Moved By Member Walker

Seconded By Member Martinez

Approve the minutes of the Regular Board of Education meeting held November 17, 2021.

Clerk O'Kelley was absent. Vote by Board Members.

Approved by a Unanimous 4 to 0 Vote

F. COMMENTS - PART II

F.1 PUBLIC COMMENTS NOT ON THE AGENDA

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Evelyn Dominguez, Parent of student enrolled in the Dual Language Inclusion (DLI) Program at Boyd Elementary School, shared that she is very happy with the amazing things that her son shares are happening in Ms. Willison's classroom. Her son tells her about the hatching of baby chicks and the visits made by Dr. Avila to their garden. She was very surprised to hear that the Superintendent is taking the time to visit students and this makes her very happy and proud. However, she indicated that

today she is here to voice some concerns shared by her and many parents from Boyd Elementary School.

She indicated that they feel the school is falling apart. She explained that first the Principal, Ms. Correoso left and then a man by the name of Mr. Pulido shows up and they come to find out that he is the new Principal, and to this day she has not received a letter or any notification of this. She then said that while this was taking place, they were collapsing two classrooms into one, which is not fair to their kids. She also shared that the three hours and 30 minutes of Instructional Assistant time the children had was cut to 45 minutes. She questioned what instruction can be provided to 20 kids in 45 minutes. She signed a contract that parents would support their children at home and said her home looks like a kindergarten classroom because she provides every opportunity to support her children.

Ms. Dominguez shared that they have now received news that the custodian, Mr. Allen Torres, is being moved to another site. She explained that Mr. Torres has extended his job from a custodian to mentoring students who do not have a male figure in their life and assist teachers with students who have behavioral problems. She understands that changes need to be made but feels that enough is enough and the District needs to stop making changes where they are not needed. She questioned what message are we sending to students with all of these changes? She demanded that Mr. Torres not be moved, that the children receive the 3.5 hours of Instructional Assistant time that they were promised, that classrooms stop being collapsed, and that staff be hired. She wants to continue hearing from her son that Dr. Avila visits their classroom. She understands that education starts at home but they are holding the District accountable for their share.

Victor Murrieta, speaking on behalf of his mother, April Murrieta, asked why the District is not providing breakfast for students at the middle schools or at Carter High School, when breakfast is provided to all elementary and other two high schools? He suggested maybe a Board policy should be put in place to address the importance of breakfast in the classroom for all students. He also praised Ida and all the nutrition services ladies at Kucera Middle School for having an impeccable kitchen and for treating the children as if they were their own and making sure they were all fed.

Board President, Mr. Montes requested for Ms. Fausat Rahman-Davis to provide an update on this issue as it was his understanding that they are working on providing breakfast in the classroom to all middle schools.

Ms. Fausat Rahman-Davis, Lead Agent: Nutrition services, confirmed that they are working hard to implement breakfast in the classroom to all Middle Schools, Carter High School and Milor High School starting next school year.

Celia Saravia, Representing Parent Support Group for Special Education Needs Children, congratulated Mr. Edgar Montes on his appointment as Board President and thanked the Board, the Superintendent and staff for all their hard work. She thanked Ms. Syeda Jafri, Dr. Patricia Chavez, Fausat and the entire Nutrition Services team, the Special Services, the RPAT team, and many other staff members. She indicated that the parents are very satisfied with the work of the Board and the Superintendent. There are changes to be made but they are happy to know that parents and staff are working together for the benefit of students. She wished everyone a Merry Christmas and indicated that the arrival of Dr. Avila to the District has been a blessing.

Board Vice President, Mrs. Lewis asked where they hold the meetings on behalf of the support group for special needs students? Ms. Saravia explained that they were meeting the first Monday of each month at St. Catherine of Siena, however, due to the pandemic; they are not meeting right now. They are however, meeting once a month on the third Sunday of every month at 3:00 p.m. at our Lady of the Rosary, in San Bernardino. Unfortunately this year, she explained that they will not be able to hold their Christmas celebration, but they are in hopes that next year they can continue with this festivity and invite the Board to accompany them. It is a celebration which other districts and various agencies which provide services to special needs children are invited. The children receive toys, parents bring traditional dishes and celebrate as a community.

F.2 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Miesha Calloway, Rialto Education Association (REA) President, shared that it brings her joy to see her past students in leadership positions. She thanked all educators for their hard work, as it has been a long four months. She said it makes her happy to see the smiles on the faces of teachers and it is so nice to see them supporting each other. She also sees their concerned faces and she wants them to know that she does share their concerns and thinks about them as she stares at the ceiling awake at

nights. She is proud to be their REA President, especially as she hears of all the problems other Districts are dealing with. She also thanks classified staff for all they do at the school sites. She shared that REA donated brand new clothes to the Clothing Tree.

Ms. Calloway indicated that she knows there is still work in process with the shortage in aids and substitutes, but also knows the District will continue to do what is best for students. She is hopeful that administration is listening at the needs of staff. She wished everyone happy holidays.

Chris Cordasco, California School Employers Association (CSEA) President, shared that it has been a long beginning of the school year. He thanked Ms. Miesha Calloway for her kind words and indicated that CSEA enjoys working as a team with Rialto Education Association. He said that he listened to all the comments made tonight and feels it does not make sense to have 3.5 hour Instructional Assistants, and for one aide to come and work the morning shift and a different one work the afternoon shift. He said this needs to be fixed, as classrooms are priorities. He feels that the emotional stress created by the pandemic requires for at minimum that the same instructional aide is in the classroom the entire day.

Mr. Cordasco shared they continue to work very close with Personnel Services and CSEA is making sure everything is being done correctly. They continue to work on the Class and Compensation Study. He shared that it has been 20 years since the last one was done, and feels it is going well, considering that Valley College just completed their Class and Compensation Study after working on it for four years. He feels proud at the progress Rialto USD has made after one year, as they are close to completing the process.

Angela Brantley, President of Rialto School Management Association (RSMA), shared that tonight she wanted to use their three minutes to congratulate and honor two leaders who have made a huge impact in supporting our students. Mrs. Brantley asked for Ms. Karla Guzman, President Elect and Mrs. Wendy Gavini, Classified-Confidential Representative, to come up and help honor and introduce the honorees. Ms. Guzman introduced Ms. Bridgette Ealy, Lead Special Services Agent, Certificated Leader of the Quarter, for her outstanding leadership and commitment. Mrs. Gavini introduced Monica Zamora, Central Kitchen Supervisor, for being an amazing leader behind the scenes assisting the community through the Nutrition Services Department.

F.3 COMMENTS FROM STUDENT BOARD MEMBER

F.4 COMMENTS FROM THE SUPERINTENDENT

F.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

G. OTHER PRESENTATIONS

G.1 SPECIAL EDUCATION FCMAT STRATEGIC PLAN: PROGRESS AND FUTURE

Special Education FCMAT Strategic Plan presentation by Bridgette Ealy, Lead Special Services Agent, and Jennifer Chamberlain, Attorney.

Bridgette Ealy, Lead Special Services Agent, and Attorney Jennifer Chamberlain, conducted a presentation on the Special Education FCMAT Strategic Plan. (See attached copy)

H. DISCUSSION/ACTION ITEMS

H.1 AGREEMENT WITH THE LEW EDWARDS GROUP FOR THE COMMUNICATIONS OUTREACH, PLANNING AND PROJECT COORDINATION TO DETERMINE FEASIBILITY FOR A GENERAL OBLIGATION BOND FOR THE NOVEMBER 8, 2022 ELECTION

Moved By Vice President Lewis

Seconded By Member Martinez

Approve an agreement with The Lew Edwards Group to provide preparatory communications outreach services related to a November 2022 Education Bond Measure, effective December 16, 2021 through July 28, 2022, at a cost not-to-exceed \$57,000.00, and to be paid from Fund 25 – Capital Facilities Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

H.2 SALARY INCREASE FOR AVID TUTORS AND BRIDGE ACADEMY TUTORS

Moved By Member Walker

Seconded By Vice President Lewis

Approve the hourly rate increase for AVID Tutors and Bridge Academy Tutors to \$17.00 an hour, effective January 1, 2022, at a cost of \$21,449.00, and to be paid from the General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

H.3 RESOLUTION NO. 21-22-21 - APPROVING A WIDE AREA NETWORK (WAN) SERVICE AGREEMENT AND DELEGATING AUTHORITY TO TAKE RELATED ACTIONS

Moved By Member Martinez

Seconded By Member Walker

Prior to adoption of the agenda, on page 153, the following sentence under "Reasoning" was corrected as follows: The cost for the service is \$8,781,520 which includes a one time cost to build the services network of \$7,600,000 and an annual recurring cost of \$1,181,520. ~~\$1,063,368.~~

Adopt Resolution No. 21-22-21 to approve a Wide Area Network (WAN) Service Agreement And Delegating Authority to Take Related Actions, at a cost not-to-exceed \$8,781,520.00, and to be paid from the E-Rate Funds and General Fund.

Clerk O'Kelley was absent. Vote by Board Members:

Approved by a Unanimous 4 to 0 Vote

H.4 RESOLUTION NO. 21-22-23 - REMUNERATION

Moved By Vice President Lewis

Seconded By Member Martinez

Adopt Resolution 21-22-23 excusing the absence of Board Member Dina Walker from the Wednesday, November 17, 2021, regular meeting of the Board of Education.

Clerk O'Kelley was absent. Vote by Board Members:

Ayes (3): President Montes, Vice President Lewis and Member Martinez

Abstain (1): Member Walker, Absent (1): Member O'Kelley

Majority Vote (3 to 0)

H.5 ADMINISTRATIVE HEARING

Moved By Member Martinez

Seconded By Member Walker

Case Number:

21-22-25

Clerk O'Kelley was absent. Vote by Board Members.

Approved by a Unanimous 4 to 0 Vote

H.6 STIPULATED EXPULSION

Moved By Member Martinez

Seconded By Member Walker

Prior to adoption of the agenda, case number was corrected to read 21-22-24. ~~21-22-25.~~

Case Number:

21-22-24 ~~21-22-25~~

Clerk O'Kelley was absent. Vote by Board Members.

Approved by a Unanimous 4 to 0 Vote

I. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on January 12, 2022, at 7:00 p.m. at the Dr. John Kazalunas Education Center, 182 East Walnut Ave, Rialto, California.

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Vice President Lewis

Seconded By Member Walker

Clerk O'Kelley was absent. Vote by Board Members to adjourn:

Time: 9:47 p.m.

Approved by a Unanimous 4 to 0 Vote

Clerk, Board of Education

Secretary, Board of Education



Educator Effectiveness Block Grant 2021-2022

Board Presentation

Presented By:
Carol Mehochko, Academic Agent, Special
Programs

Date: December 15, 2021



RIALTO
UNIFIED SCHOOL DISTRICT
BRIDGING FUTURES THROUGH INNOVATION

Definition:

A program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

2

Overview – Requirements

- Districts must **develop and adopt a plan** delineating the expenditure of funds on or *before December 30, 2021*
 - Plan shall be presented in a public meeting of the governing board before its adoption in a subsequent public meeting
- Districts shall **coordinate with ESSA Title II** (“PREPARING, TRAINING, AND RECRUITING HIGH-QUALITY TEACHERS, PRINCIPALS, OR OTHER SCHOOL LEADERS”)
- Districts shall expend funds apportioned pursuant to allowable uses listed in EC 41480



3

Overview – Funding

- The CDE plans to release the first apportionment of funds, reflecting **80 percent of the allocation** for each LEA and state special school in **mid to late fall 2021**, remaining funds will be released in **spring 2022**.
- There is no requirement to expend any amount/percentage of the funds in any particular year. All funds are available until **June 30, 2026**
- Educator Effectiveness funds *subject to the annual audits* required by Section 41020 of the EC (Includes FPM – Federal Program Monitoring)



4

Rialto Unified's Plan

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none"> • Coaching and mentoring of staff, including beginning teachers or new administrator induction. • These actions are to address a local need for teachers that can serve all pupil populations with a <i>focus on retaining teachers</i> 	<ul style="list-style-type: none"> • Induction teachers will participate in 2 academies: cooperative learning and empathy based leadership in the classroom. • Additional professional learning will be provided to teachers of the Independent Study program. • Intern teacher mentors will be provided with stipends for each mentor who is participating. Currently, 27 teachers are operating under an Intern Credential. 	\$426,346



5

Rialto Unified's Plan (cont'd)

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none"> • Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas 	<ul style="list-style-type: none"> • Training will be provided to Instructional Assistants in the area of small group management, with a focus on literacy and numeracy strategies. • Substitute teachers will be provided ongoing training • District will implement a teacher-in-training program; the intent is for this personnel to be prepared to fill future vacant positions. 	\$1,219,000



6

Rialto Unified's Plan (cont'd)

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none"> Strategies to implement social-emotional learning or other approaches that improve student well-being. 	<ul style="list-style-type: none"> During the 2021-22 school year, each school site adopted a SEL (Social Emotional Learning) curriculum. This action will provide for follow up training on this curriculum and these strategies. 	\$500,000



7

Rialto Unified's Plan (cont'd)

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none"> Practices to create a positive school climate as well as transform a school site's culture to one that values diverse cultural and ethnic backgrounds. 	<ul style="list-style-type: none"> In partnership with California State University - San Bernardino, the District will work with a program to recruit male teachers of color to teach in Rialto. To support elementary teachers' understanding of CLRT (Culturally and Linguistically Responsive Teaching), The District will contract with Dr. Sharoky Hollie to create cohorts of schools to implement this training and model. 	\$2,575,000



8

Rialto Unified's Plan (cont'd)

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none"> Strategies to improve inclusive practices 	<ul style="list-style-type: none"> Training on inclusive practices (for example, Anne Benninghoff) will be provided; priority will be given to new teachers. 	\$300,000



9

Rialto Unified's Plan (cont'd)

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none"> Instruction and education to support implementing effective language acquisition programs for English learners 	<ul style="list-style-type: none"> In partnership with the University of California Riverside, the District will offer a program to support teachers wanting to obtain their bilingual authorization In partnership with the California Association of Bilingual Education (CABE), the District will provide a training program to Bilingual Instructional Assistants In partnership with CABE and other reputable organizations, the District will provide a professional development program for teachers who are currently teaching or aspire to teach in DLI classrooms. 	\$500,000



10

Rialto Unified's Plan (cont'd)

Allowable Cost	Planned Action(s)	Approximate Dollar Amount
<ul style="list-style-type: none"> Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 	<ul style="list-style-type: none"> The District will provide professional development opportunities in support of the ethnic studies curriculum. 	\$100,000



11



Questions?

12



► **TRUSTEE AREA SCENARIOS**

RIALTO UNIFIED SCHOOL DISTRICT

DECEMBER 15, 2021



► TRUSTEE AREA PROCESS

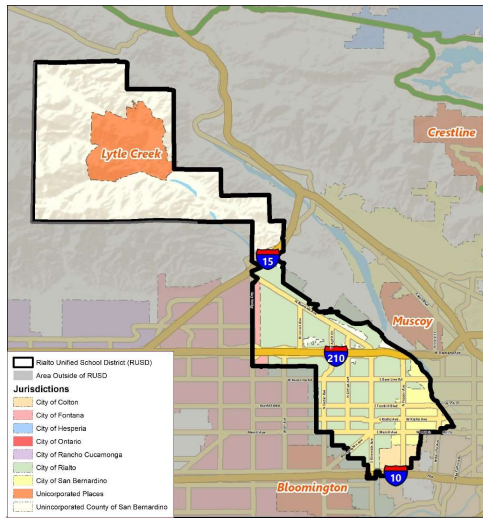
DATE	ACTIVITY
September 22, 2021	Board Meeting: First Pre-Map Public Hearing and Presentation
October 6, 2021	Board Meeting: Second Pre-Map Public Hearing
October – November 2021	Preparation of draft trustee area scenarios
November 17, 2021	Board Meeting: First Public Hearing on Trustee Area Scenarios
December 15, 2021	Board Meeting: Second Public Hearing on Trustee Area Scenarios
January 26, 2022	Board Meeting: Third Public Hearing on Trustee Area Scenarios Board Selection of Trustee Area Map Board Consideration of Change in Election Method
January – February 2022	County Committee on School District Organization Holds a Public Hearing and Considers Approval of Change in Election Method and Trustee Area Map
November 2022	First Election Held Utilizing Trustee Areas

Rialto Unified School District | Trustee Area Scenarios 1

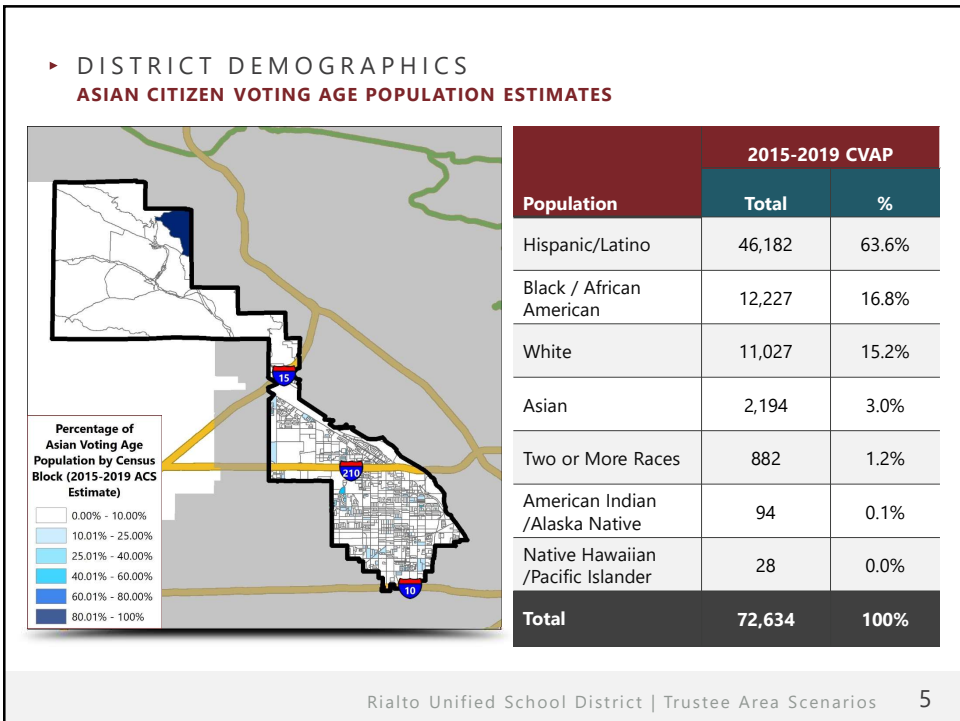
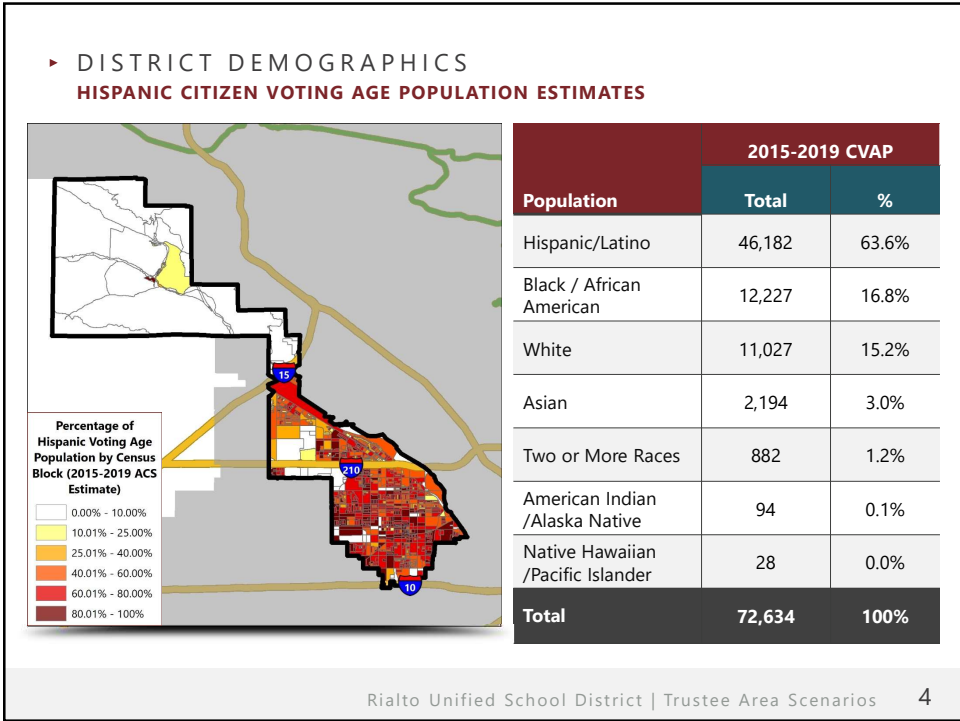
► CONSIDERATIONS IN TRUSTEE AREAS

- ✔ Each area shall contain nearly equal number of inhabitants
 - ✔ Drawn to comply with the Federal Voting Rights Act
 - ✔ Compact and contiguous, as much as possible
 - ✔ Respect communities of interest, as much as possible
- ✔ Follow man-made and natural geographic features, as much as possible
 - ✔ Respect incumbency, if possible
 - ✔ Other local considerations (i.e., school boundaries, locations of school sites)

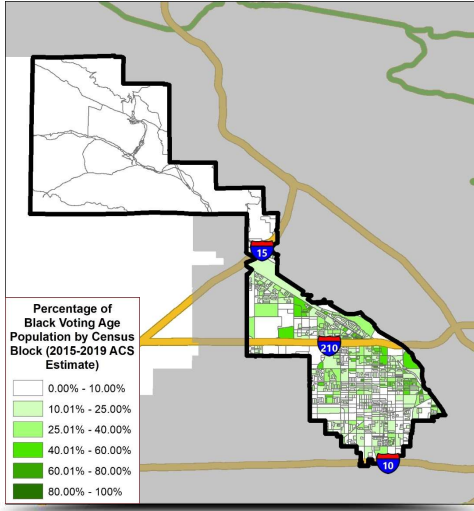
► DISTRICT DEMOGRAPHICS
2020 CENSUS DATA



Population	Total Population		Age 18 and over	
	Total	%	Total	%
Hispanic/Latino	95,875	74.4%	67,040	71.5%
Black / African American	13,871	10.8%	11,076	11.8%
White	12,144	9.4%	10,259	10.9%
Asian	3,522	2.7%	2,937	3.1%
Two or More Races	2,150	1.7%	1,451	1.5%
Other	645	0.5%	462	0.5%
Native Hawaiian /Pacific Islander	392	0.3%	250	0.3%
American Indian /Alaska Native	341	0.3%	264	0.3%
Total	128,940	100%	93,739	100%

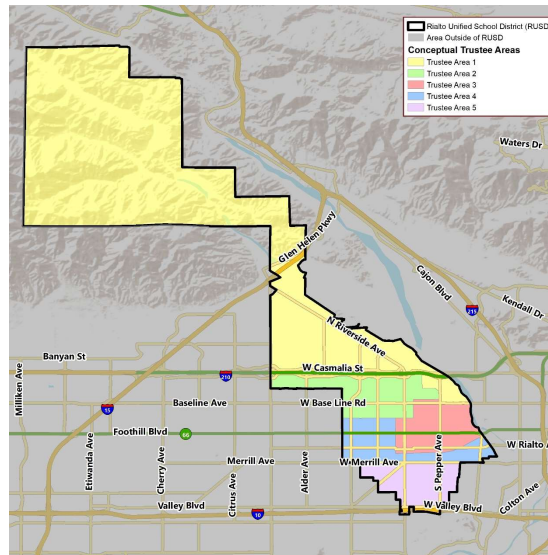


► DISTRICT DEMOGRAPHICS
BLACK CITIZEN VOTING AGE POPULATION ESTIMATES



Population	2015-2019 CVAP	
	Total	%
Hispanic/Latino	46,182	63.6%
Black / African American	12,227	16.8%
White	11,027	15.2%
Asian	2,194	3.0%
Two or More Races	882	1.2%
American Indian /Alaska Native	94	0.1%
Native Hawaiian /Pacific Islander	28	0.0%
Total	72,634	100%

► CONCEPTUAL TRUSTEE AREAS
SCENARIO 1



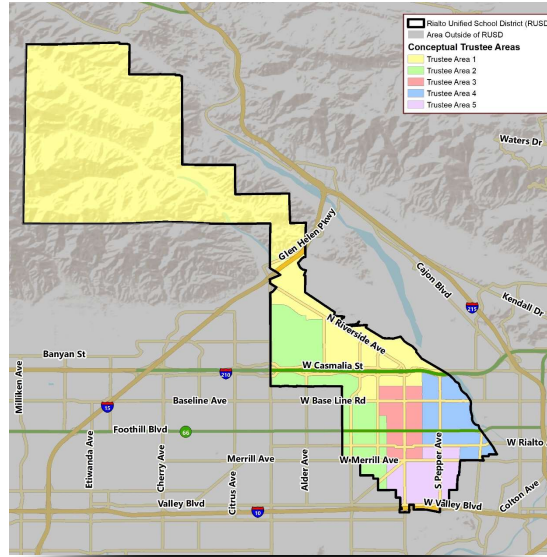
► CONCEPTUAL TRUSTEE AREAS
SCENARIO 1 - CONSIDERATIONS

- Scenario 1 was drawn in consideration of variance compliance, ideal population size, geographical features i.e. freeways, highways, major roads, communities, cities/CDPs, etc.
- Most of the dense population is south of the 210 and some slightly north and thus Trustee Areas (TAs) 2, 3, 4 and 5 were drawn more compact than TA 1.
- Variance is at 4.3%

► DEMOGRAPHICS
SCENARIO 1

Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	4.3%					
TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	25,314	17,033	25,705	15,405	26,424	13,579	25,704	12,896	25,793	13,721
Population Variance	-1.8%	N/A	-0.3%	N/A	2.5%	N/A	-0.3%	N/A	0.0%	N/A
Hispanic/Latino	57.9%	51.1%	72.9%	64.5%	79.8%	65.9%	81.4%	73.4%	79.4%	66.5%
White	18.8%	24.1%	7.4%	12.5%	7.3%	13.1%	6.5%	9.1%	7.4%	15.0%
Black/African American	14.9%	20.2%	13.8%	18.8%	9.1%	16.5%	8.5%	14.6%	7.6%	12.8%
Asian	4.2%	3.1%	3.1%	3.1%	1.5%	2.5%	1.5%	2.2%	3.4%	4.0%
Two or More Races	2.7%	1.3%	1.8%	0.8%	1.3%	2.0%	1.3%	0.4%	1.3%	1.6%
Other	0.8%	0.0%	0.4%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
Native Hawaiian/Other Pacific Islander	0.4%	0.2%	0.3%	0.0%	0.3%	0.0%	0.3%	0.0%	0.2%	0.0%
American Indian/Alaska Native	0.3%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%

► CONCEPTUAL TRUSTEE AREAS
SCENARIO 2



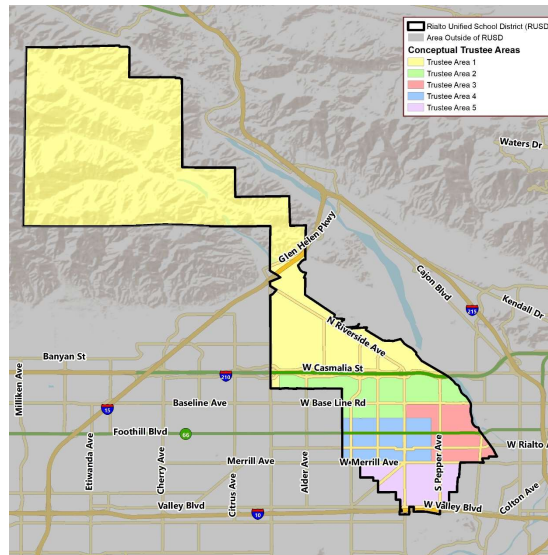
► CONCEPTUAL TRUSTEE AREAS
SCENARIO 2 - CONSIDERATIONS

- Scenario 2 was drawn in consideration of variance compliance, ideal population size, geographical features i.e. freeways, highways, major roads, communities, cities/CDPs, etc.
- Most of the dense population is south of the 210 and some slightly north and thus Trustee Areas (TAs) 2, 3, 4 and 5 were drawn more compact than TA 1.
- Slightly higher than Scenario 1, variance is 4.4% for Scenario 2.

► DEMOGRAPHICS
SCENARIO 2

Total Population:	128,940		Ideal Trustee Area Size:	25,788		Variance:	4.4%			
TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	26,194	18,059	25,838	14,785	25,457	13,232	25,157	12,574	26,294	13,984
Population Variance	1.6%	N/A	0.2%	N/A	-1.3%	N/A	-2.4%	N/A	2.0%	N/A
Hispanic/Latino	61.5%	54.5%	71.6%	65.2%	79.0%	69.3%	79.8%	63.9%	80.2%	68.0%
White	16.0%	20.3%	10.3%	14.9%	6.6%	12.4%	6.6%	11.4%	7.4%	14.9%
Black/African American	15.2%	21.5%	11.4%	15.2%	10.3%	14.9%	9.7%	20.0%	7.2%	11.6%
Asian	3.7%	2.6%	3.3%	3.7%	1.7%	2.0%	1.7%	2.9%	3.2%	3.9%
Two or More Races	2.4%	1.0%	2.1%	0.8%	1.3%	1.3%	1.2%	1.8%	1.3%	1.4%
Other	0.6%	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
American Indian/Alaska Native	0.3%	0.1%	0.3%	0.2%	0.3%	0.2%	0.2%	0.0%	0.2%	0.1%
Native Hawaiian/Other Pacific Islander	0.3%	0.1%	0.4%	0.0%	0.3%	0.0%	0.4%	0.0%	0.1%	0.0%

► CONCEPTUAL TRUSTEE AREAS
SCENARIO 3



► CONCEPTUAL TRUSTEE AREAS
SCENARIO 3 - CONSIDERATIONS

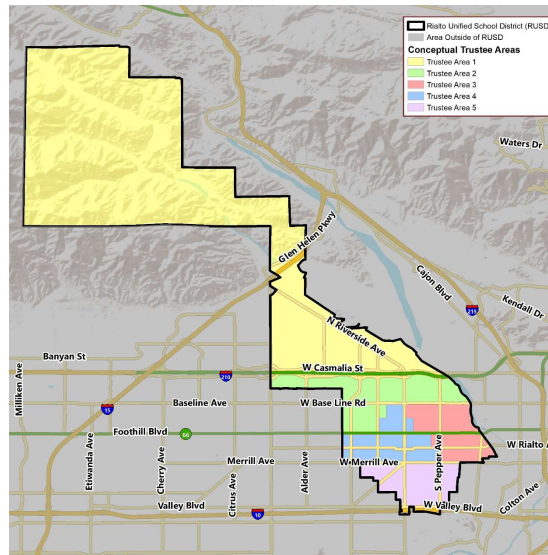
- Scenario 3 was drawn in consideration of variance compliance, ideal population size, geographical features i.e. freeways, highways, major roads, communities, cities/CDPs, etc.
- Most of the dense population is south of the 210 and some slightly north and thus Trustee Areas (TAs) 2, 3, 4 and 5 were drawn more compact than TA 1.
- Slightly higher than Scenario 1 & 2, variance is 4.7% for Scenario 3.

► DEMOGRAPHICS
SCENARIO 3

Total Population:	128,940	Ideal Trustee Area Size:	25,788	Variance:	4.7%					
TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	25,274	16,820	25,347	15,280	26,044	13,151	26,482	13,662	25,793	13,721
Population Variance	-2.0%	N/A	-1.7%	N/A	1.0%	N/A	2.7%	N/A	0.0%	N/A
Hispanic/Latino	57.9%	51.7%	72.5%	63.0%	80.3%	66.5%	81.2%	73.2%	79.4%	66.5%
White	19.0%	24.2%	7.2%	12.4%	7.0%	12.6%	6.8%	10.0%	7.4%	15.0%
Black/African American	14.7%	19.5%	14.3%	20.4%	8.9%	16.4%	8.5%	14.1%	7.6%	12.8%
Asian	4.3%	3.1%	3.0%	3.2%	1.7%	3.0%	1.3%	1.7%	3.4%	4.0%
Two or More Races	2.7%	1.3%	1.8%	0.8%	1.2%	1.6%	1.4%	0.8%	1.3%	1.6%
Other	0.8%	0.0%	0.4%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
American Indian/Alaska Native	0.4%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%
Native Hawaiian/Other Pacific Islander	0.3%	0.2%	0.4%	0.0%	0.3%	0.0%	0.3%	0.0%	0.2%	0.0%



► CONCEPTUAL TRUSTEE AREAS
SCENARIO 4



► **DEMOGRAPHICS**
SCENARIO 4

Total Population:	128,940		Ideal Trustee Area Size:	25,788		Variance:	9.4%			
TRUSTEE AREA	Trustee Area 1		Trustee Area 2		Trustee Area 3		Trustee Area 4		Trustee Area 5	
TP* vs. CVAP**	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	24,393	16,515	26,349	15,804	26,806	13,419	25,599	13,175	25,793	13,721
Population Variance	-5.4%	N/A	2.2%	N/A	3.9%	N/A	-0.7%	N/A	0.0%	N/A
Hispanic/Latino	57.4%	51.0%	71.1%	63.5%	80.5%	66.7%	82.3%	73.2%	79.4%	66.5%
White	19.2%	24.5%	8.0%	12.2%	6.8%	12.1%	6.3%	10.5%	7.4%	15.0%
Black/African American	14.9%	19.8%	14.5%	20.0%	8.8%	16.6%	8.1%	13.6%	7.6%	12.8%
Asian	0.3%	0.0%	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.2%	0.1%
Two or More Races	4.3%	3.2%	3.3%	3.7%	1.6%	2.9%	1.1%	1.1%	3.4%	4.0%
Other	0.3%	0.2%	0.5%	0.0%	0.4%	0.0%	0.2%	0.0%	0.2%	0.0%
American Indian/Alaska Native	0.8%	0.0%	0.5%	0.0%	0.4%	0.0%	0.4%	0.0%	0.5%	0.0%
Native Hawaiian/Other Pacific Islander	2.7%	1.3%	1.9%	0.4%	1.2%	1.6%	1.4%	1.3%	1.3%	1.6%

Rialto Unified School District | Trustee Area Scenarios 18



Special Service Strategic Plan Update

Bridgette Ealy, Lead Special Service Agent
Jennifer Chamberlain, Leal Trejo APC

December 15, 2021



RIALTO
 UNIFIED SCHOOL DISTRICT
 BRIDGING FUTURES THROUGH INNOVATION

Special Education Strategic Plan

- Developed in May 2015 by Special Education Taskforce
- District-wide Strategic Plan in 2016
- New cabinet and department level leadership led to new processes and protocols outside the scope of the 2015 Special Education Strategic Plan



RIALTO
 UNIFIED SCHOOL DISTRICT
 BRIDGING FUTURES THROUGH INNOVATION

Special Education Taskforce

The Special Education Strategic Plan (2015) included five priorities:

- Student instruction, intervention and identification
- Service delivery
- Support systems
- Communication systems
- Program efficacy

The following slides include a summary and recommendations from my December 10, 2021 report.



Student Instruction, Intervention & Identification

Goal: Prior to identification, all students will access an intervention system that builds on student strengths and provides multiple tiers of targeted, individualized support

- Action items focused on interventions prior to referral for Special Education
- Key focus on professional development and intervention
- Collaboration between General Education and Special Education
- District-wide intervention systems-plan included tiered approach



Student Instruction, Intervention & Identification

Goal: Prior to identification, all students will access an intervention system that builds on student strengths and provides multiple tiers of targeted, individualized support

- Needs assessments were conducted in 2017 and 2020 to help identify areas of need.
- Professional Development was provided on an ongoing basis since 2015 to ensure staff were trained to provide high quality instruction, interventions and supports for students. Professional Development was provided in the following areas:
 - Strategics
 - Universal Design for Learning (UDL)
 - Multi-Tiered Systems of Support (MTSS)
 - Innovate Ed
 - Inclusive Practices (Co-teaching, Student Engagement, Differentiated Instruction)



Recommendations

Recommendations:

- Establish a team at each school site to lead Multi-Tiered System of Supports (MTSS) interventions and ensure implementation with uniformity District-wide
- Collaboration between General Education and Special Education, implement Student Study Team (SST) online tool and refine the SST referral process



Service Delivery

Goal: Students will attain their highest achievement in the least restrictive environment with individualized support and services

- State data indicates that students with exceptional needs have increasingly participated in the general education classroom from 2017-2019. Current state data indicates Rialto is 3% above the state target.
- Rialto USD currently has 17 inclusive schools and 4 inclusive preschool programs
- 26 Speciality Programs including Autism Program, Behavior Intervention Support Programs, Adult Transition Program, and Moderate/Severe Programs
- The District has returned more than 50% of students previously in separate schools



Recommendations

Recommendations:

- Provide trainings for staff and community to clearly define the service delivery model and the importance of the Least Restrictive Environment (LRE) mandate
- Develop a system to ensure General Education staff is informed of the unique needs and provisions of each student's IEP in their classrooms



Support Systems

Goal: A responsible and flexible system of supports will provide the foundation for the strategic plan


- Development of programs and related services to build District capacity:
 - Occupational Therapist
 - Physical Therapist
 - Emotional Health Therapist
 - Speech Therapist
 - Applied Behavior Analysis Strategist
 - Therapeutic Behavior Strategist



Recommendations





Recommendations:

- Expand Special Education access in curriculum and technology monitoring



virtual
job
shadow®

Engaging Videos that Bring Real World Careers to Life

 <p>Streetcar Operator © Vidor is half bus, half train, and fun to operate! In The Portland, Oregon streetcar, "Take a ride with Vidor!"</p>	 <p>Information Security Analyst Protect a cyber-world superhero. Daniel protects data and tracks down the bad guys who try to steal it.</p>	 <p>Public Relations Coordinator She's in front of the camera and behind it, she's under and the camera again. As the spokeswoman of an aquarium, Sally is outshining about conservation.</p>	 <p>Dental Hygienist Trying to decide between a career in health care or education? A dental hygienist gives an ideal blend of both worlds!</p>
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Communication Systems

Goal: Create a well-informed school community with high levels of trust, respect and collaboration between and among parents, teachers and staff

- Alternative Dispute Resolution (ADR) Process (via SELPA)
- Community Advisory Committee (via SELPA)
- Coffee with a Purpose

Have Questions or Need Help With Your Child's IEP? Try ADR.
(Alternative Dispute Resolution)

ADR
ADR in special education brings parents and educators together through trusting relationships that address conflict and focus on the needs of students.

School/District Level
Step 1: Start with your child's case carrier/teacher and school site principal.
Step 2: Contact your district's special education office.

SELPA Level
Step 3: Request ADR information. Call 909-252-4507 or email evselpa@edcas.net
Step 4: Engage in a voluntary ADR session with a neutral facilitator.

East Valley SELPA
The East Valley SELPA is an ardent believer in ADR processes where everyone is heard and understood.
The East Valley SELPA embraces the benefits of resolving differences in a collaborative and meaningful manner.

<https://eastvalleysepa.org>
Your Resource for All Things Special Education



Recommendations

Recommendations:

- Creation of a parent feedback tool on district website
- Finalization of an internal dispute resolution process
- Training for District staff and parents relating to Alternative Dispute Resolution



Program Efficacy

Goal: Utilize a monitoring system that holds all stakeholders accountable for implementing the Strategic Plan

- The Special Education Strategic plan was not implemented and monitored with fidelity upon inception (2015)
- The District did not implement an accountability system
- District resources were devoted to the expansion of new programs and protocols
 - Intensive Behavior Supports
 - Academic Support (Reading Specialist)
 - Transition Services




Recommendations

Recommendations:

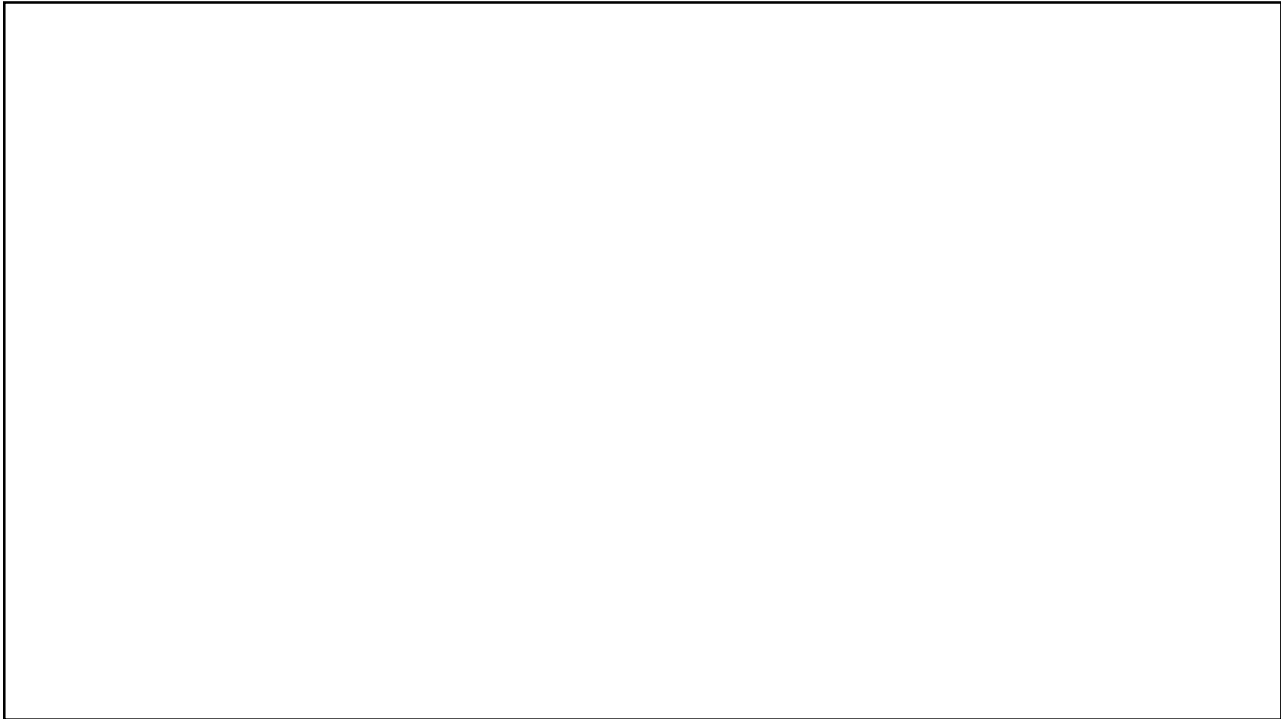

- Create a new strategic plan with all educational partners to align with District Strategic Plan
- Internal audit of Special Education and individual IEPs





QUESTIONS OR COMMENTS?

Bridgette Ealy, Lead Special Service Agent
Jennifer Chamberlain, Leal Trejo APC





TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT TO AGREEMENT WITH COLLECTION SITES**

Background: On May 19, 2021, the Board of Education approved an agreement with Collection Sites to conduct Polymerase Chain Reaction (PCR) and/or Antigen test of students, including student athletes, to detect the presence of SARS-CoV-2 (COVID-19) from April 15, 2021 through June 30, 2022, at a cost not-to-exceed \$200,000.00. This action was in response to Resolution No. 20-21-27 approved by the Board of Education on April 14, 2021, that resolved to reconvene certain indoor youth sports, in accordance with guidance from the California Department of Public Health (CDPH) and California Interscholastic Federation (CIF).

Reasoning: An amendment to the agreement is required to increase the fiscal impact by \$100,000.00 for a new total cost not-to-exceed \$300,000.00 because additional tests are needed.

Recommendation: Amend the agreement with Collection Sites to conduct Polymerase Chain Reaction (PCR) and/or Antigen test of students, including student athletes, to detect the presence of SARS-CoV-2 (COVID-19) for an additional cost of \$100,000.00, at a new total cost not-to-exceed \$300,000.00. All other terms of the agreement will remain the same.

Fiscal Impact: Not-to-exceed \$100,000.00 – General Fund

Submitted by: Derek Harris
Reviewed by: Diane Romo



Rialto Unified School District

Board Date: January 12, 2022

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **LIABILITY CLAIM REJECTION**

Background: The District is in receipt of Claim No. 21-22-02.

Reasoning: Government Code, Section 900

Recommendation: Deny Liability Claim No. 21-22-02.

Fiscal Impact: Unknown

Submitted by: Derek K. Harris
Reviewed by: Diane Romo



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: RESOLUTION NO. 21-22-24 - REMUNERATION

**RESOLUTION NO. 21-22-24
RESOLUTION OF THE BOARD OF EDUCATION OF
THE RIALTO UNIFIED SCHOOL DISTRICT**

REMUNERATION

January 12, 2022

WHEREAS, The Governing Board of the Rialto Unified School District acknowledges that Board Clerk Nancy G. O’Kelley was excused from the Wednesday, December 15, 2021, regular meeting of the Board of Education;

AND WHEREAS, California Education Code §35120 and Rialto Unified School District Board Bylaw 9250 states that a school board member may be paid for any excused absence, by resolution duly adopted and included in its minutes;

THEREFORE, BE IT RESOLVED, that the Board of Education excuses the absence of Board Member Nancy G. O’Kelley from the Wednesday, December 15, 2021, regular meeting of the Board of Education.

Edgar Montes, Board President

Date

Cuauhtémoc Avila, Ed.D., Board Secretary

Date

Submitted and Reviewed by: Cuauhtémoc Avila, Ed.D.



Beliefs

We believe that...

- Everyone has unique talent
- There is unlimited power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves to be treated with respect
- High expectations lead to high achievement
- Risk is essential for success
- Common goals take priority over individual interest
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community serves all of its members
- Everyone has the ability to contribute to the good of the community

Parameters

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures:

Top: Creativity and concentration on display, Preston Elementary School kindergarten students **Luis Osuna Carrazco** (left) and **Aaliyah Mangham** (center) pay close attention to their teacher, **Mrs. Jennifer Berry**, as the class works on some holiday-themed art projects in December leading up to the Winter Break. Great job, Panthers!

Bottom: The Knights share the giving spirit ahead of the holidays. Rialto High School seniors **Eric Rojas**, right, and **Anthony Camarena**, left, load up a car with food items during the Keystone Cafe Winter Meal Distribution event on December 17 at Rialto High School. Alongside Nutrition Services and Rialto Unified School District staff, several Rialto High School students were on hand to spread some holiday cheer to the community by distributing pizza, ham, turkey, pork chops, potatoes, onions, assorted produce, pantry items, and much more during the event.

